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2022-2023

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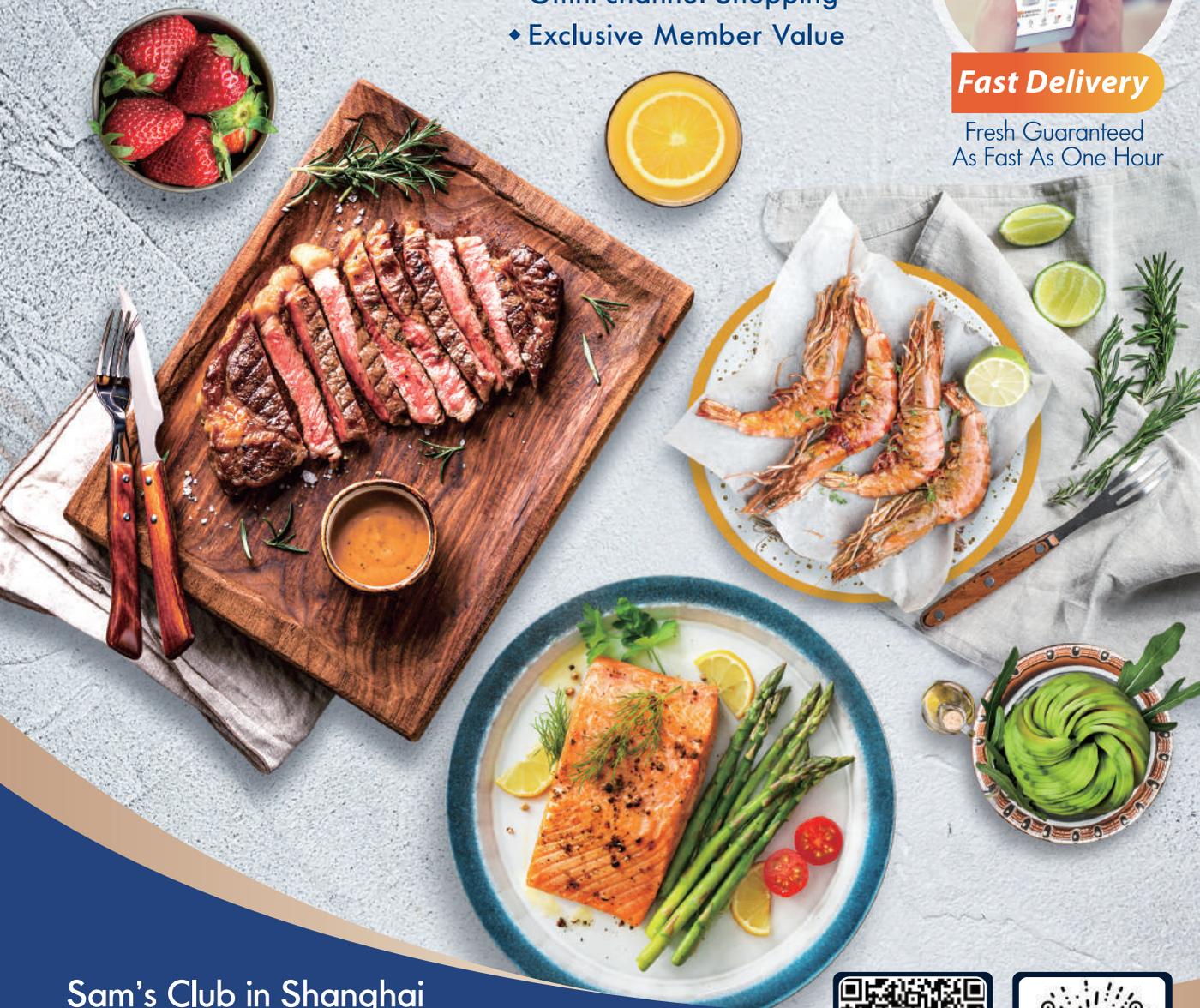
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editor's note

As parents we are our childrens' first teachers. Which is why selecting a school for them is like finding a trusted partner that inspires and guides them to learn and, gives them the confidence to move forward. Whether it is their first academic institution or whether they are transitioning to a new environment, the right school can give our children the opportunity to explore their potential.

Shanghai is a city where there are plenty of options available to parents. But how do you select the right school for your child? We meet Shanghai parents who give us insight into their transition to the vibrant city, how they selected their school and how their children thrive.

This issue outlines the steps that you can take to make a thoughtful choice, and it includes questions that you might want to ask when going through the process. After all, selecting a school should also incorporate your own academic expectations and reflect the values of your family.

Choosing a school is not easy and we hope we can make your family's decision as stress-free as possible. But excelling doesn't always equate to high academic performance. For parents looking for the perfect school, we hope to make the process smoother by giving new tips on selecting the right early education programmes. After all, the first step is the most important one.

We are here to help you every step of the way. We can connect you with parent support groups and provide you with up-to-date information relating to education, health, and the city lifestyle. To stay informed, scan our WeChat QR code (bottom right) and our website (bottom left).

Best wishes to you on this incredible journey!



Anabela Mok
Managing Editor



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feature

Shanghai, Our Home

Real parents share their stories of transition and thriving in a new environment. By Anabela Mok



When it comes to transitioning your children to a new city, you may be filled with questions. Is Shanghai, one of the most cosmopolitan cities in the world, suitable for children? Where shall I live? How will my child thrive in this new environment? What can we do with our kids?

As a parent who has called Shanghai home for the last 18 years, and also someone who transitioned into parenthood while living here. Being single in Shanghai is very different than being a parent. The best source of advice I found about how to raise my child came from the ever helpful parenting community.

Shanghai is a city that attracts a wealth of nationalities. Whether you decide on international schools or bilingual schools, you are bound to meet friends and families from different parts of the globe. Many expatriates, like the Hannah Zheng and her family have been calling the city home for many years. "I'm from the UK, and my family moved to Shanghai in February 2013. This is our 7th year as a YCIS family."

There are families who have made Shanghai their home previously, like Marion Delaplace who has the pleasure to call Shanghai home for a second time. "We are originally from France and had been here in 2012 to 2016, and we have moved back to the city in 2020."

Yet the allure of the big city can be new for some, such as the Shao family who relocated to the city earlier this year with the unwelcome start of a 3-week long



The Ang Family, Concordia International School Shanghai

quarantine. And the Seymour family that settled into the city from Summit, New Jersey. From Shanghai old hands to newcomers, hear their transition stories for settling down with families, selecting schools and what the city offers.

The path to settling into the city and overcoming challenges

For the Ang family, they moved to Shanghai in the summer of 2008 from Singapore. Their transition to the city required keeping an open mind. They "learned to embrace the uniqueness and respect local culture, engaging and getting involved in new surroundings." They have been social media smart using apps such as RED, and online shopping. A pastime for mum, Eve, is people watching to see the different walks of life and to understand local life.

Even for Shanghai returnees like the Delaplaces, "settling in the second time was so much easier than the first, but both times we had support from our company

who appointed an agent to help us sort housing, SIM cards and all the rest. We found that choosing the place to live was the most challenging when you arrive, there are so many options to choose from."

Of course, when you are preparing to come into town there are also the nuisances such as trying to open a bank account. When the Seymour family arrived, "we made four trips to the bank over the course of a month to be able to open a bank account. Until that was set up, we regularly went to the ATM to withdraw cash so we'd have money for essentials. Also, I wasn't able to figure out how to get our kids access to money on their cell phones on WeChat Pay until we had been here almost a full year!"

For Zheng, finding a sense of community helped her settle quicker. "I had lived abroad twice before, but both of those times were without children and in countries where I spoke the language (in Chile and in



The Seymour Family, Shanghai American School

Portugal). I knew living in Shanghai wouldn't be easy, so I joined Shanghai Mamas before we left the UK, and reached out to the community within a couple of days of arriving here. Within my first week I went to a couple of children's play dates and a coffee morning, and soon had a crowd of friends from all over the world, many of whom I'm still in touch with even though they're no longer in Shanghai."

The Seymour family encapsulates the experience concisely, "persistence, patience, and helpful people, both local and other expats who have lived here a while all helped us to adjust and become familiar with how to thrive here." Which is great advice for the Shao family as they have been in the city less than one year and are still settling in and looking for team sports for their son, Chase.

Seeing children thrive in the city

With Shanghai's convenient mass transit system, Delaplace notices her children's independence. "Having lived in Indonesia for many years prior, we can see that our children now have the opportunity to be so much more independent. Shanghai is such a safe environment for our children to grow up in as everything is accessible, and they can easily wander the city with all the apps they have access to. We know that they can safely go out with friends, take the metro, and go shopping without really needing our help." The Seymour children also have found their wings when they "ride their bikes and go see friends at their houses or meet up at places. Transportation, like the subway and taxis, make it easy for the kids to go out. And, now that they have

access to funds through WeChat, they can really be independent. So, we've seen them grow more independent and confident, despite it being a very large city in a country where they didn't speak the language at all at first."

For a bilingual household such as the Ang's, having the proper language skills allows them to "converse in different languages in and out of the house. A unique trait that the diverse city of Shanghai offers." Schools are one of the places where children can thrive, as with the Zheng family's experience, "school life has been the most important area in which I've seen them thrive. They are completely bilingual and bicultural, with a truly international mindset that I definitely didn't have at such a young age. They've been exposed to so many opportunities

and experiences that I'm incredibly grateful for."

Key factors in selecting a school

Shanghai has a wide selection of schools that range from bilingual to international institutions offering a broad curriculum from the American system, IGCSE, AP and IB programmes that cater to the educational goals and match the values of each family. For the Ang family, "we truly wanted our children to feel safe and welcomed in their schools. We took them to different schools and let them decide, and Concordia felt like it had a simply embracing culture that was accepting. Rather than focusing on academic factors, while of course that was a consideration, we truly believe having a loving environment is the most important."

For French nationals, the Delaplace family selected their children's school based on their desire for academic excellence. "Academic excellence was our number one priority. Well-being and facilities came close after. We want our children to be able to grow in a safe and caring environment, to have both solid academic foundations but also have the ability to express themselves and develop as young adults ready for the world. Dulwich College Shanghai Pudong was definitely the best choice."

With many families doing school searches before arriving in Shanghai, the Seymours "explored several international schools online while we were still in the US. First, knowing our place of work is based in Pudong, we focused on schools located there. Then, since the kids were old enough,

going into 10th and 7th grade, it was important for them to be part of the decision-making process. They unanimously wanted to go to Shanghai American School. I think the appeal was familiarity with an American-based system, access to both AP and IB courses, the availability of a wide range of extracurricular activities and not to be underestimated, no school uniforms!"

Newcomers like the Shao family picked their children's school, Wellington International College Shanghai, on the basis of "reputation, facilities, and location. Wellington has a wonderful reputation and world class facilities. Lastly the location of the school makes commuting from city centre in Xintiandi doable."

For long-term Shanghai residents like the Zhengs, "a truly bilingual environment was vital for me, and as YCIS is well-known for its strong Chinese program, it was the obvious choice. When I took a campus tour, together with my three year old, I knew instantly that I had made the right choice. It was such a warm, friendly, welcoming environment, where the staff and students were obviously thriving. My children both happily take the school bus from our home in Lujiazui to their campuses, which takes less than 30 minutes, and is a distance we're all happy with."

Selecting a location to live

Finding a great neighborhood for families is a vital part of settling into Shanghai. Pudong and Puxi offer great family selections. For the Ang family, "we wanted to be closer to the school, and one major factor was to let our children have

the experience of having friends over at our house. The Jinqiao area is full of their classmates and it is a diverse, self-contained expat community with ample amenities and an international community."

Similar to the Ang family, the Delaplace family also selected Jinqiao as their homebase. "We chose the school first and then decided we really wanted to live near the school. Our children can cycle to school here, it's so much more convenient and they can benefit from all the opportunities offered by the school. It doesn't have the Chinese vibe that Puxi offers but it's a fantastic place to live as a family. We have everything convenient nearby and we can easily head out to Puxi using the metro whenever we feel the need."

The Seymours' choice of living was based on the convenient middle point between school and work. "We focused on looking for a house that could accommodate our family of six, and was a reasonable distance from work and school. It's challenging to get your bearings when you first move to a new neighborhood, so it wasn't until we moved into our house about four months after we arrived in Shanghai, that we realized we're really happy with the location as it's midway between Century Park with the Kerry Center complex and the Biyun area of Jinqiao, so we're able to access either area easily walking or biking."

Zheng decided that Lujiazui was the spot for her family, which has a "good balance between the central downtown and the distant suburbs, both of which are still within easy reach. We love the green



The Shao Family, Wellington College International Shanghai

space of our compound and the openness of the riverside area, and we're just a short ferry or metro ride from Puxi."

But Puxi living also has its benefits, such as for the Shaos who live in Xintiandi, located within Huangpu District, giving them a walkable downtown experience. "We enjoy daily walks to get coffee, breakfast, or a simple stroll in the park."

Adjusting children to the city

Children are resilient and luckily the schools play a large part in the adjustment process. As indicated by the Delaplaces, "the school is a great integrator and they quickly met people that showed them around." The Seymours also agree that their kids "adjusted quickly and it was helped by the friends they made at school." The Angs also share the same sentiment with the youngest Ang member bringing friends home from school

within the first day of school.

Although the Shaos' experience was different, particularly coming into Shanghai during the era of Covid-19, transitioning to a new school may be harder especially with their 21-day quarantine.

The school's role in transitioning to a new environment

International schools are well versed with new students coming on campus. When the Angs first started their school semester, "Concordia has always had a buddy system, which helped integrate our kids into a new environment and they made friends quickly. This extended to the city as well, as our kids would visit the area with their friends and learn the ins and outs of Shanghai.

For the Delaplaces, "Dulwich is very good at welcoming new families, not only the students but

also the parents. There is a very active parent association called the Friends of Dulwich, and the college offers a wide range of workshops and opportunities to meet other parents. On top of that, the Mandarin program really helps the children to dive into the Chinese culture and be comfortable and more independent in China.

The Zheng children, who attend YCIS, felt welcome by their teachers. "It's been lovely to see how well the students are supported in talking about their own identities, without the need for narrowly defined labels. They've always been able to be both British and Chinese, with both halves equally appreciated. Additionally, our parent community was also very welcoming, and I'm happy to be able to pay that back by volunteering my time as co-chair of our parent organization, often attending our new parent welcome events."

Aside from school teachers and transition programs at the school, the Seymour and Shao children found school activities to be a wonderful tool in their transition. According to the Seymours, "as the kids participated in various extracurriculars they made more friends and experienced more off-campus activities, so this helped them become more comfortable here and willing to try new things and go to new places. Also, the school helps foster a community around the different activities so that really helps to adjust quickly. Additionally voiced by the Shaos, "having Chase in school absolutely helped accelerate his transition into Shanghai. He has met new friends and the new class and teachers provide wonderful

support in his transition as a new joiner.”

Selecting co-curricular programs

According to the elder Ang sibling, Rei, “I have been doing track and field and cross country since fifth grade, and participate in Quiz Team, choir, the school musical and more. It’s been really an experience to grow up in these programs. I still remember being in absolute awe as a fresh fifth grader on the track, watching as the big, scary eighth graders blazed their way past with ease. While I can’t say I have completely matched the now twelfth graders, it’s been extremely satisfying watching the hours I’ve spent practicing manifest in successful milestones. With performance, I’ve seen myself and my friends become more confident and less afraid of what others are thinking or judging. The endless inside jokes formed backstage are a bonus, too.

As for my brother, while he, too, enjoys choir, his greatest passion is football. I’ve watched as he has grown both as a person and a player on the football/soccer pitch. While the progress has been amazing to watch, his skills and number of goals increasing with every game, it’s also satisfying to watch the other aspects too, the jokes cracked during training, the brotherhood that comes of games won and lost, and best of all, the gleeful, all-encompassing celebrations. Sports are as much the swoosh of the ball in the net as they are the highs and lows, each one marked by the support of a team.”

And in a diverse city of Shanghai, the variety of activities extend be-

yond the campus. As the Delaplace family mentioned, opportunity “both in the school and outside, is so broad that they can do almost anything they want. We love the co-curricular programme that is offered by Dulwich. Our children have a big say in what they pursue in the CCA program. That is very much encouraged at Dulwich. Outside of school a lot of programs have trial sessions but it’s often word of mouth that get us to try a new activity. The children really enjoy it, they make a lot of friends and it gives them the opportunity to try out new things.”

For Zheng, “my children have both done a variety of extra-curricular

activities at [YCIS]. My son has played on the school football team, painted an art installation through an after school activity with our artist in residence, performed in a school recital as well as been elected a member of the student council. I’m currently leading a Girl Scout troop for my daughter, who also loves the artistic options on offer for after school activities.”

The Seymour family see their children thrive at Shanghai American School co-curricular programs, but they also have done their own research into “Boy Scouts before we came here, plus meeting people here and learning about Shanghai Sluggers, and later a lacrosse

The Delaplace Family, Dulwich College Shanghai Pudong



opportunity as well. We encourage the kids to pursue their interests and try to support them with the activities they want to do. I think the programs and activities help them find what they enjoy doing, where they want to put more focus and develop more confidence in their abilities.”

But for the Shao family, they decided to pick an activity closer to home by enrolling their son in a basketball training at the NBA experience centre in Xintiandi, “to be candid, we chose it due to proximity to our residence. We cannot wait to get him back into hockey and soccer, which he enjoyed back in Hong Kong. That being said, he has developed a keen interest in basketball and a neat jump shot.

Family activities around town

With Shanghai offering the best on both Pudong and Puxi sides, the Ang family enjoys the serene

The Zheng family, Yew Chung International School of Shanghai



environment of their children's school, “before COVID-19, we used to go to the school on Saturdays as a family and use the school's facilities, such as the open field and basketball courts, to play softball, Frisbee, basketball, football and more while mom and occasionally daughter would read a book. While that is no longer possible due to the pandemic, we hope to one day be able to play again.”

For the Delaplace, Zheng and Seymour families, they enjoy strolling through the different neighbourhoods of Shanghai. Zheng enjoys cycling the Pudong riverside path with her clan. The Delaplace family enjoys, “going for a walk in the Expo area, or heading to Puxi and going to a nice restaurant. We also often go on bike rides along the Bund or around Jinqiao as the Shanghai bike paths are super safe and convenient.” The Seymours also enjoy make the best seeing the city on bikes and keep a semblance of homelife with a family movie night with popcorn.

The Shao family, although new to town have found weekend getaways to enjoy the great outdoors such as visiting Sheshan where they can visit friends, as well as explore the city.

Travel and cultural experience

As an expatriate, there is plenty to explore within the city. For the Delaplace family, they have made their stay in Shanghai into one where they have explored the most of what the country has to offer by visiting “Beijing, Xi'an, Leshan, Harbin, Suzhou, Changbaishan, Gansu and Yunnan provinces. It's always an adventure but we find that the Chinese are

always welcoming and this country is truly beautiful, it has a great variety of landscapes and cultures so you're never bored. Because of Covid we have not been able to go home for the past two summers but it has enabled us to discover more places that we may never have been to.”

Even for the Seymour family, exploring the country and the different adventures provided much fun for the kids, “we hiked various sections of The Great Wall and stayed at a farm for a couple of nights before moving to a fancy hotel in the central business district of Beijing. Then we visited all the famous sites so the kids could see the amazing and impressive history of China. We also made a short trip to Hangzhou traveling by high-speed train and staying in a cute hotel near the West Lake. On that trip, we had a memorable visit to see a typical Chinese live performance of the history of the area including singing, dancing and acrobatics. We hope to be able to see some more places in China soon.”

Prior to the Covid pandemic, Zheng and her family travelled a lot. “In 2019 we backpacked along the Silk Road through Uzbekistan for two weeks, enjoying history, architecture, food and nature. It was challenging and rewarding in equal measure, an experience we'll never forget. In China, we've spent plenty of time over the years enjoying stunning scenery together with my in-laws in the national parks of Fujian. We travelled to Yunnan province in the summer of 2020, which was every bit as beautiful as I'd been led to believe. In 2017 we spent Christmas in Sri Lanka,



which was probably our favourite family holiday, combining beaches, nature, history and culture.”

For expatriate families, there is time when you leave the country. As the Angs left Shanghai for a two year period in Hong Kong in 2015-2017, their kids attended HKIS (Hong Kong International School), a sister school of Concordia. “We enjoyed the many ocean views and scenic hills, as our own apartment near school had a window facing the sea where we’d spend hours gazing at the sunset.”

Shanghai newcomers, the Shao family, “spent seven years living in Hong Kong, and prior to that we lived in Toronto. In addition, we’ve travelled to Paris, Tokyo, Singapore as a family. Although very different ways of life, we’ve enjoyed living in both cities, as well as the cities we’ve visited on vacation.

Memorable moments in Shanghai

For the Zhengs, “in nine years, there’s been too many to mention.

I’ve been privileged to see my children grow up proud of both their British and Chinese heritage, able not just to speak both languages but to navigate both cultures.”

For the new comers like the Delaplace and Seymour families, the culture is thriving. Especially looking at the Lunar New Year celebrations and the spectacular Bund views. The Delaplace family remembers the “first days we were able to walk around the area where the IFC is located in Lujiazui and along the Huangpu River and just take in some of the iconic sights of Shanghai and realize we lived here now.”

Despite having a rough start with quarantine, the Shao family is impressed with the exhibitions on display in the city. “We took him to the Jurassic Park exhibition, which he thoroughly loved but at the same time was extremely frightened.”

The experience of city though, as dynamic and fearful as it may be when you first arrive, is best

summed up by the elder Ang sibling, “in terms of school, it would be a vignette of moments that, to me, have emphasized how despite the situations and unrest the world has gone through the last few years, my classmates have found humour and light. I’ll always remember the first day back to school in September of 2020, the screams and hugs as we reunited. Even when our tables at lunch had plastic partitions so that we could barely hear each other as we talked, we’d bring washable markers and scribble on the dividers. Recently, several Covid situations have placed some of our classmates in lockdown. Yesterday in Chinese class, as one of our classmates Zoomed in to join the class, the teacher had to reluctantly turn the computer over to us as we wouldn’t stop asking to say hi to him as she tried to teach. As we crowded around the screen, clamouring for a glimpse of our quarantined classmate, there was a faint click of a screenshot, barely audible over the sound of ten kids shouting out, “we miss you!” **SF**

Sound Advice



Whether your family is seasoned in the international schooling circuit or this is your first time having to choose a school abroad, it can be an overwhelming process full of so many questions. To help, we have answered some of the most common questions for you.

Q. What are some of the factors parents should be aware of when choosing a school?

Parents should consider the goals they have for their child(ren), and understand the curriculum, accreditations, teacher qualifications and environment they are looking for. Fortunately, Shanghai has a wide range of options for expat children. Discuss the most

important things you are looking for and consider this with your child before you begin looking at schools. Many schools also offer tours when school is in session to offer a glimpse into a usual school day.

Q. What admissions criteria are usually required by international schools? Is a visa required before applying?

According to government requirements, all children applying to registered international schools must hold a foreign passport, be the child of a foreign passport holder, or have been born overseas. You don't need a visa at the point of application, but international schools are required to show copies of

valid visas, resident permits or proof of processing for all enrolled students. Admissions will vary slightly among schools, with some requiring teacher references and additional admission tests to be taken. For specific questions on eligibility, parents should contact the admissions department at the school(s) they are considering.

Q. Is it advisable for families to apply to more than one school?

While this is up to the individual family, it is advisable to visit a number of schools and apply to those that best suit your child's learning and experience needs. Some schools have waiting lists for certain grades and deadlines during the year, so families should apply as early as possible to the school(s) of their choice.

Q. Once finishing high school, will my child have qualifications to get them into a Western college or university?

International schools provide internationally recognised programmes which allow a student to access universities in a wide range of countries. University matriculation opportunities are determined by graduation (diploma) from an accredited international school, and may also include the results from a recognised external examination authority such as the Advanced Placement (AP) American Programme, UK A Levels, or the International Baccalaureate Diploma Programme (IBDP). **SF**

feature

Spotlight on Class of '22 Graduates

By Lynn Yen

Completing high school and one's primary education is a massive accomplishment. We applaud all of the students who graduated this year. Well done! The Class of 2022 is resilient and adaptable having completed their educational journeys under the influence of Covid-19, which continues to change traditional education.

We also celebrate the star students of various schools around Shanghai. They have all been role models for everyone to learn from. We are confident these accomplished bright minds will overcome future hurdles with grace and determination. Best of luck in your future plans!



Name: Cindy Yining Cai
Nationality: Canadian
College/University: School of Visual Arts in New York City
Intended Major: Illustration

Wellington College International Shanghai

What are your immediate future plans?

I am working on an illustrated book with my friend, and I am illustrating stories for charities.

Why did you pick your university and major?

Influenced by Lisk Feng, I seek to draw my whimsical world and imaginary space that will touch the viewers' feelings. Moreover, the School of Visual Arts' illustration program is ranked the top one in the United States. I am looking forward to New York City's inclusive and unrestrained environment.

What achievement are you most proud of?

At the beginning of year 13, I won

the second prize in the 2021 Art & Writing Competition. This achievement broadens my opportunities in other areas as well. For example, I have been selected as one of the recipients of the Silas H. Rhodes Scholarship at the School of Visual Arts.

What was the most valuable lesson high school taught you?

The most valuable lesson I learned from Wellington is to explore your passion and be yourself. It is important to know what you are interested in and take action to achieve your goals. Not everyone must follow the same path. It's time to plan your own way and create a positive impact.

Concordia International School Shanghai



Name: *JingXi Yap*

Nationality: *Malaysian*

College/University:
Northwestern University

Intended Major:
Neuroscience

Immediate future plans?

I'm going to go to Northwestern, make new friends, and take advantage of the opportunities there.

Why did you pick your university?

Northwestern places a lot of emphasis on its interdisciplinary studies, and I really appreciate the fact that I will be able to explore my wide range of passions there – from theatre to STEM and everything in between.

What are you doing this summer?

My plan for this summer is to visit

my family in Malaysia, study for some college placement tests, and get lots of rest before I embark on my college adventure. I also want to take some time to read a couple of good books that I haven't gotten around to finishing.

What was the most valuable lesson high school taught you?

I learned a variety of valuable lessons in high school, like how to work with a variety of people, how to study efficiently, and how to not take myself too seriously. However, the most valuable lesson was to live in the present and treasure every moment.

Immediate future plans?

Staying in Shanghai and enjoying time with friends and family before I leave.

Why did you pick your university?

Duke was my top choice because I think it's a place where I can pursue my passions, whether they're academic or not. What really stood out to me was Duke's different programs and organizations that contribute to a really vibrant student life.

What are you doing this summer?

For most of the summer, I'm stay-

ing in Shanghai. I want to spend time with my family members and high school friends who are still here. I want this summer to be about enjoying my last few months as a student in Shanghai.

What was the most valuable lesson high school taught you?

The most valuable lesson I learned was to do things you enjoy. I think high school is really a time for exploration and discovery. Try new things and pursue your passions! And also make sure to appreciate the time you spend with people you value.



Name: Ryan Su

Nationality: United States

College/University:

Duke University

Intended Major:

Biomedical Engineering



Name:

Midori Sissons

Nationality:

British

College/University:

Cambridge

Intended Major:

Biological Natural Sciences

Harrow International School Shanghai

What are your immediate future plans?

During the summer, I hope to invest time in skills and hobbies like language learning and art. Firstly, I hope to finish studying my HSK6 qualification in Mandarin. I'm also considering picking up a new language. Secondly, I want to get back into portrait drawing.

Why did you pick your university and major?

1. Teaching style- 'supervisions' (small group teaching)
2. Opportunity to discuss with world leading experts in their fields.
3. Collegiate system- belong to a small community where I find campus experience would be more personalized

What achievement are you most proud of?

That would be receiving an offer to read Natural Sciences at Cambridge. I think this achievement encompasses a bulk of the work I've put into my academics over the last several years, as well as my passion for studying science. Studying at Cambridge has been a dream of mine since I was younger.

What was the most valuable lesson high school taught you?

Learnt how to prioritise and manage my time. I was taking 4 A-levels, self-studying an AS level, and completing my EPQ research project on glioblastoma treatment-these were on top of my commitments as head student, managing the monitor and student council teams, and preparation for applications.

Lycée Français de Shanghai

What are your immediate future plans?

I plan to focus on my undergraduate studies while being involved in extra-curricular activities.

Why did you pick your university and major?

I chose to study at Imperial College London as it is a world-class university for studying theoretical physics and a leading institution in research. I picked the Physics Major because I am fascinated by the beauty of physics and because my passion pushes me to expand my knowledge in the field.

What achievement are you most proud of?

My most memorable achieve-

ment was winning 3rd place in the AEFÉ National Biology Olympiads alongside my peers with whom I built PCR machines and conducted interesting experiments. This experience introduced me to scientific experimentation, which encouraged me to pursue scientific education.

What was the most valuable lesson high school taught you?

My experience in high school made me realize that anyone can dream big regardless of their background or their walk of life. Despite being one of the first non-French nationals at the French School, I nonetheless overcame the cultural and linguistic barriers and excelled academically.



Name: Riadh Khlif

Nationality: Romanian

College/University:

I plan to pursue a scientific education at Imperial College London, a UK public research university.

Intended Major:

I intend to major in physics, as I am inclined towards a research-oriented profession.



Name: Paul Chan

Nationality: United States

College/University:

New York University (NYU)

Intended Major:

Economics

Shanghai Community International School

Why did you pick your university?

I wanted to attend NYU because I like the programs and the fact that the campus is in New York. With the campus being in the city, it isn't very traditional. This way I can get more experience and interact with different people from other walks of life. It will keep me out of the college bubble.

Why did you pick your major?

My dad is an investor and that got me interested in trading. On the surface, it seemed pretty easy but there is a lot more involved than just putting money in and getting a nice return. I find it interesting how economics plays an important role in a lot of things in life and how it

can affect politics. I always enjoyed games of chance and reward, but with stocks, they're more of a scientific base. I did a lot of research and shadowed to learn more about stocks. Then once I turned 18, I began trading.

What was the most valuable lesson high school taught you?

Be proactive. Allocate your time more effectively to map out what you will be doing. This way, you won't be caught off guard by any exams or projects. Also my physics class was a lot like college where it is more of a lecture style. I've been given a lot of freedom to go at my own pace and learn how to adapt to a higher level of learning.

Shanghai American School, Pudong Campus

What are your immediate future plans?

I'm going to make the most of the summer to relax and prepare for college.

Why did you pick your university and major?

One of the things I'm looking for in my college experience is extensive interactions with my peers and professors. Thus, a small school like Williams where the faculty to student ratio is rather high fits what I'm looking for. Global studies allows for my exploration of world cultures and how different people interact with each.



Name: Ruitao Yang

Nationality: China

College/University:

Not certain yet, but most likely the University of Oxford

Intended Major:

Politics, Philosophy, and Economics / Economics

What achievement are you most proud of?

I'm most proud of being chosen as class speaker for my class. Though I did not explicitly work towards this role, I like to think that my actions throughout my four years in high school compelled my peers to vote for me.

What was the most valuable lesson high school taught you?

The most valuable lesson I learned is that a setback at one point in time will not determine your future. Having experienced many disappointments in high school, I can comfortably say that they did not cost me as much as I thought they would. Thus, I will not feel too anxious if things do not go my way.



Name: Kerry Li

Nationality: China

College/University:

Williams College

Intended Major:

Global Studies

Shanghai American School, Puxi Campus

What are your immediate future plans?

I'm going to use summer vacation to learn how to drive. Also, I'm keen to start practicing tennis more frequently again.

Why did you pick your university and major?

Politics, Philosophy, and Economics are three subjects that fundamentally drive how individuals and groups make choices and interact. Harnessing the insights of these subjects enables one to improve and impact lives. To this end, Oxford's PPE program is the best in the world.

What achievement are you most proud of?

I think it would be achieving first

place at the China Finals of the National Economics Challenge. My team was made up of close friends, so seeing the hours of work we put in pay off and enjoying that glory together was an unrivaled experience. The trip itself was also full of unforgettable moments.

What was the most valuable lesson high school taught you?

The most valuable lesson I learned was not being afraid to ask for help. I think people often find it awkward or a sign of weakness, but being honest with yourself, reaching out and self-advocating when appropriate, and not letting your pride bind you are all essential for long term success. **SF**

Gastroenteritis: Stomach Flu & The Little Ones

Parkway describes different stomach ailments.



Gastroenteritis or 'stomach flu' is unpleasant, especially when it happens to the little ones, but quick action can prevent complications from arising.

Gastroenteritis is a viral or bacterial infection that causes irritation and inflammation of the stomach and intestines.

Although it's known as the 'stomach flu', gastroenteritis is not the same as influenza, which affects

your nose, throat, and lungs. In fact, gastroenteritis attacks your intestines, and is commonly contracted through contact with an infected person or by eating or drinking contaminated food or water.

Healthy adults would usually recover without complications, but gastroenteritis can be deadly to infants, the elderly, and people with compromised immune systems.

Rotavirus is one of the most common causes of stomach flu

in infants and children, whereas norovirus causes serious gastroenteritis and foodborne disease outbreaks. Bacteria such as *E. coli* and salmonella can also cause stomach flu.

Signs and symptoms

The usual symptoms include watery diarrhea, stomach cramps, nausea, vomiting and sometimes fever. In children, a stomach flu can cause dehydration very quickly so it's important to be on the lookout for dry skin, dry mouth or being very thirsty. For babies, look out for fewer and drier diapers, which could point to dehydration.

Stomach flu is highly contagious and in addition to spreading via contact with an infected person and contaminated food or water, it can also spread from not washing your hands after using the bathroom or changing a diaper.

Another bacteria called *Shigella* can cause stomach flu as well. It's often spread in schools and day care centers via contact with infected toys, bathroom fixtures, changing tables, diaper pails, or changing the diaper of a child with a *Shigella* infection, then touching your mouth.

Self-care measures in kids and babies

There isn't a fixed medical treatment for stomach flu other than supportive measures. The most

important thing is to replace lost fluids and salt especially in children. Help them rehydrate with oral rehydration solutions, which are available over the counter at pharmacies. Do note that plain water isn't the best replacement in children with stomach flu so it's best to stick to oral rehydration solutions which replace lost electrolytes.

Slowly transition your child back to a normal diet to help settle their tummies. Introduce bland, easy-to-digest foods like rice, bananas and potatoes. Avoid dairy and sugary food as they can make diarrhea worse. Ensure that your child gets lots of rest as being ill and dehydrated can definitely weaken and tire them out.

For babies, after a bout of vomiting or diarrhea, let their stomach rest for 15 - 20 minutes before trying to give them small amounts of liquid. If you are breastfeeding your baby, allow them to nurse and if they're bottle-fed, offer them a small amount of oral rehydration solution or milk formula. There's no need to dilute the formula.

Make it a point to disinfect all hard surfaces if anyone at home has the stomach flu. This includes counters, faucets, doorknobs, and switches. Wash and disinfect all toys that your infected child comes in contact with to prevent reinfection or spreading it to another person in the house.

Bacterial stomach flu

Gastroenteritis can also be caused by a bacterial infection such as E. coli or Salmonella which are commonly spread via undercooked poultry, eggs or unpasteurized

milk and raw vegetables or juices.

Always check to make sure that the chicken and eggs are properly cooked through. For those who like runny eggs, choose pasteurized eggs. To protect against E. coli and salmonella, ensure that you wash your hands and utensils with hot soapy water before and after preparing food or eating. Make it a habit to disinfect kitchen surfaces especially if you've prepared raw chicken on it. Use separate storage compartments, knives and chopping boards for storage and preparation of raw meats.

Wash your fruits and vegetables thoroughly especially those with firm surfaces with a vegetable brush while rinsing. After coming back from the grocery store, refrigerate or freeze your perishables as quickly as you can.

Precautions and prevention

Keep your children out of school, kindergarten, or nursery until all of their symptoms are gone. Always check with a doctor before giving your children any medicine because certain drugs to control diarrhea and vomiting aren't usually given to kids younger than 5 years old.

As with most illnesses, it's better to prevent gastroenteritis rather than treat it. Wash your hands and ensure your children wash theirs too, especially after using the bathroom. Additionally, vaccinate your children against the rotavirus to prevent severe symptoms of stomach flu.

Complications

The main complication from stomach flu is dehydration. In healthy

adults who drink enough fluids to replace what's lost from vomiting and diarrhea, dehydration can be resolved easily. However, infants, the elderly, and immunocompromised people could easily become severely dehydrated if they lose more fluids than they can replace. This will require hospitalization for intravenous fluids.

Head to the Accident & Emergency (A&E) department if your child:

- has a fever of 38.9 degrees Celsius or higher
- is lethargic or very irritable
- is in a lot of pain or discomfort
- has bloody diarrhea

For babies, parents should bring them to the A&E right away if they have been vomiting for more than a few hours, haven't had a wet diaper in 6 hours, severe or bloody diarrhea, sunken soft spot (fontanelle) on the top of their head, cries without tears or are unusually sleepy or less responsive.

Stomach flu in children can escalate very quickly and cause severe dehydration requiring hospitalization. Once your child displays symptoms of a stomach flu, it's best to take them to the A&E for quick treatment. **SF**



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Enhancing Communication

United Family Healthcare explores the dynamics of cross-cultural marriage and parenting. By Lynn Yen

Marriage and raising children requires hard work. Mix in different expectations in cross-cultural marriages and there is bound to be bumps in the road. Luckily professionals like Dr Joyce Chen can help. From her experience as a psychologist at United Family Counseling Center, she shares common issues and ways to overcome them.

Culture and Family

A big difference between western and Chinese culture is how they view couples. Western cultures put the couple first, thinking happy couples will have happy children, according to Dr Chen.

Chinese culture puts children first. Once the child is born the whole family's focus is on the baby. The baby is also favored by the extended family, so the mother and father can feel left out.

In the western family concept, the couple and child form the core nuclear family, while grandparents are in a surrounding circle. Since we are the nuclear family, we decide what we want.

Another difference is that western couples focus on communication and quality time together. For Chinese couples, once the baby is born, the focus is on child rearing, providing good education, housing, and other material providence. Also Chinese culture emphasizes sacrifice more. So when parents sacrifice

for the child, they think this it is what they should do. Spouses are not aware of the emotional needs of each other and themselves, and one-on-one time is missing.

Generational Difference

In Western culture you would not invite your mother or mother-in-

law to live with you to care for your baby. But in Chinese culture people can even take that for granted, feeling it is the older generation's responsibility.

This can also cause problems where grandparents think they are in charge, no matter which house they are in.

Generational clashes around how to raise the child can occur. Your parent's parenting and nutrition knowledge is different from yours. Dr Chen says it's easier to hire a nanny and have the grandparents act as a supervisor.

But the nanny will listen to you regarding how to take care of the child.



With conflict between the parents and grandparents, it's best to have the son or daughter talk to the respective parent. Your job as a spouse and offspring is to be the middle-man, and to comfort both sides.

But according to Dr Chen, if the conflict is more fundamental and has to do with values, then just don't live together because it's not fair that the new small family has to carry the burden of the old family's values.



Celebrating Differences

Spouses can be different in personality and style. One is organized, or one is messy.

When it's each parent's time with the kids, let them do it in his or her style, as long there are no safety or moral issues. This is good for the child, who learns how to interact and live with different types of people.

Conflict comes from one parent thinking they are right or better.

Dr Chen shares her personal experience as a self-proclaimed hard worker and responsible first-born child. Her husband on the other hand is the relaxed and precious youngest boy in his family.

When Dr Chen was younger, she thought her husband was lazy watching TV while she was working. But further into the marriage, she realized that when people are very critical to their husband, or children, actually they are very critical to themselves.

She noticed her husband didn't need to do anything to earn other people's love, while in contrast she felt she needed to work hard in order to feel deserving of love.

So, Dr Chen advises, if you say your spouse is lazy reflect on why you don't allow yourself to be lazy. If you show yourself self-compassion, then you will also start to accept your husband. Judgmental words are not helpful. The next thing will be escalation into a fight.

The "Soft Start" in Communication

To help with starting a conversa-

tion about contentious issues, it's helpful to have a soft start. This means start by saying something the other person would like to hear. That usually involves appreciating them or admiring them.

Dr Chen points out that when you were dating you sweet-talked a lot. You gave gifts, and praised the other person. After we get married we get used to each other and treat each other as you treat yourself, and you don't often praise yourself.

Next, empathize with the other person's feelings. Try guessing what their feelings are, and understand the other person's feelings and needs.

Finally, raise your needs and feelings.

1. Praise them
2. Empathize
3. Raise your needs

When you share your feelings and needs there is no attacking or causing offense to the other person. But if you share thoughts and opinions, you two are in opposing positions. Instead, try to find each person's needs and find a way to meet those needs and get a win-win situation. **SF**



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International School Curriculums at a Glance

Learn the lingo of high school curriculum. By Abbie Pumarejo

When choosing an international school for your child, families should consider the bigger picture and whether they will be returning home or if another international move is in their future. To help parents in selecting the appropriate curriculum for their child, here is a quick guide.

International Baccalaureate

International Baccalaureate Organization (IB) offers programmes at four different levels: PYP (Primary Years Programme, ages 3-12), MYP (Middle Years Programme, ages 11-16), DP (Diploma Programme for secondary school, ages 16-19) and CP (Career-related Programme).

- The IB programme encourages students to think critically and independently, with inquiry-based tasks. IB Diploma candidates will focus on six individual topics for graduation of secondary school.
- IB Diploma graduates, depending on their final test scores, can have classes taken applied to university credits. However, it is important to do your due diligence, as each university will have different policies about credit transfers.
- This European-based diploma certification is recognized worldwide.

Advanced Placement

Advanced Placement (AP) is a program developed and administered by the College Board, the organization responsible for the SAT (formerly known as the Scholastic Aptitude Test), allowing students to obtain college credits while still in high school.

- AP classes give students the experience of an introductory level college class that qualifies learners for more advanced classes upon entrance to North American colleges.
- Nearly all American and Canadian universities accept AP scores for credit. Again, it is important to do research, as each university will have different policies about credit transfers.
- It is not a two-year requirement compared to the IB Diploma programme or A-Levels.
- It is an American-based diploma certification recognized mainly in the USA and select universities worldwide.

IGCSE

The International General Certificate of Secondary Education (IGCSE) is a British curriculum which prepares students for the IB and A-Level examinations. English language is the heart of the curriculum, ensuring students' ability to communicate fluently in the world's most widely spoken language.

- The IGCSE programme is a precursor to A-Level, AP, and IB certification, and is completed in the first two years of high school.
- It is an exam-based curriculum that tests the knowledge of individual subjects, awarding one IGCSE qualification for each successful subject exam.
- There are three types of board exams for the IGCSE: Cambridge IGCSE, Pearson Edexcel International GCSE and Oxford AQA. They all take place during different times of the year.

A-Levels

A-Level exams are subject-based qualifications achieved as part of the General Certificate of Education (GCE) offered in the UK curriculum courseware. This is particularly relevant for students in secondary schools.

- A-Levels are required for university entrance, and conditional acceptance by UK post-secondary institutes are based on students' grades.
- Students can expect to take three A-Levels in order to obtain offers from various universities, and most pick courses based on their desired degree.
- Many of the higher-level degree subjects do require specific A-Levels for acceptance to the programme, so it is important to research university requirements before starting the programme. **SF**

International Schools

Learn about international school options, from preschool to high school



Cultivating Excellence in Preparation for University

Learn how Yew Chung International School guides students through admissions. *By Lynn Yen*



Many families expend a lot of care and energy into the university admissions process. The big task can be confusing and with target schools located around the world, a knowledgeable support system at school is essential.

Kyndra Douglass is the University Guidance Counsellor at YCIS Pudong. Alongside administrators like Andy Clapperton, Assistant Co-Principal, the multi-campus YCIS community guides students through this important phase.

"I spend a lot of time educating myself, making sure that I have connections with universities around the world, that I'm a part of international admissions organiza-

tions, just to make sure I've got my finger on the pulse of what's going on. It's about making sure students and parents feel informed through class, special workshops, or webinars," said Douglass.

New lingo such as university rankings, test optional admissions, and personal statements fill the world of university admissions, and YCIS is there to lead students through it all.

Myths of University Rankings

Although rankings have come to be a major influence in university choice, Douglass advises her students and families to research and understand the metrics used in determining ranks. The popular US News and World Report Rankings and QS World University

Rankings evaluate metrics that do not directly affect the undergraduate experience. For example Douglass points to the focus on professors' research, rather than student learning outcomes and support.

Instead rankings are best used as a starting point to explore different school options.

Navigating Test Optional Admissions

One of the biggest changes to admissions in recent years has been a move to test optional admissions.

According to Douglass, "any university using those tests is also looking at different things like the personal essay, academic reports,

teacher recommendation, and co-curricular activities. So one exam, is not going to get a student into university and is also not going to keep a student out.”

Deemphasizing the once hallmark standardized test has led to a more strategic approach to admissions.

“Students can strategize about the best way they can represent themselves,” said Douglass. “It’s important for families to work with guidance counselors to look at what students need and also what they don’t need for certain universities.”

Universities, especially in North America, are looking at long term academic results as opposed to one time academic tests.

According to Clapperton, students should build a portfolio of evidence that includes academic performance and distinction outside of school.

The Personal Statement

The personal statement essay allows the university to hear directly from a student and imagine them on campus. Because most universities don’t conduct interviews, these essays may be the only moment for students to speak for themselves.

Douglass adds, “I work individually to help students find their story and voice. Universities expect students to sound like teenagers. They aren’t expecting a 50-year-old academic that uses thesaurus words. The important piece is to be authentic. Just talk how you would talk to someone who you want to tell a little more about yourself.”

Co-Curricular Activities

North American schools place

emphasis on co-curricular activities, while UK schools look for dedication to a chosen field of study.

There is a common idea that you have to be well rounded, and have done everything. But actually, Clapperton encourages the concept of being pointy, rather than being rounded. Instead of doing a bit of everything, he asks students to find different ways to apply their interest and talent in a specific field.

“Universities are like an orchestra, they need so many different people. They don’t need 100 violinists. So that’s why a pointy stand out factor will allow them to stand out,” adds Douglass.

Asking for Letters of Recommendation

When deciding whom to ask for a letter of recommendation, Douglass notes that universities really want to hear from teachers. First and foremost they are looking to recruit students to their university, so teachers are essential to understanding how the applicant is in the classroom.

“At YCIS I’m always telling the kids, ‘you’ve got to build those relationships with teachers.’ You want people on your team, because eventually a reference may be needed. A supervisor or coach can also be a good recommendation as long as they are really familiar with that kid,” said Douglass. “Our goal is for every recommendation, if you covered the name, one can recognize who is being talked about.”

YCIS holds workshops with teachers to make sure their letters of recommendation can highlight students’ strengths and outstanding moments.

The university guidance program at YCIS is in-depth and intensive. With a scheduled class every week starting in Year 10, the first year of high school, YCIS makes sure their students are fully prepared.

YCIS Shanghai

Phone: +86 (21) 2226 7666

Official WeChat: YCISShanghai

Admissions WeChat: YCIS-SH





Importance of Independent Learning for Middle and High Schoolers

Helping kids stand on their own two feet. By Ailan Gates

Independent learning is synonymously linked to other learning approaches such as 'personalisation,' 'student-centred learning' and 'ownership' of learning. It is "the ability to take charge of one's learning."

This process allows an individual to think, perform, and track their own studies autonomously, without the same levels of support they might receive from a teacher-centred format. Students will develop an innate ability to recognise and decide which, what, why and how educational materials will benefit them and how to apply it to their learning.

In a nutshell, independent learning allows students to set their own goals and monitor and evaluate their academic development. Their self-motivation and organisation will be the key driver of their learning.

Why is it important?

It is an extremely valuable skill for students to have as it doesn't just apply to them completing high school, but also ensures an easier transition into university, the workplace and beyond.

Independent learning or self-regulated learning has come into focus with educational theorists over

the last decade as strong evidence suggests that this form of learning really benefits students, particularly in the form of improved motivation and better time management. However, independent learning is not simply having students learn by themselves but refers to educators developing a student led learning environment that allows students to take an active role in their education.

- It can develop inquisitiveness, by providing opportunities for long term research and other work.
- It can develop collaboration, by involving parents and others in

the learning process and so providing an important motivational function.

- It can develop persistence, by allowing students to develop their ability to work independently.
- It can develop discipline, by allowing valuable practice and extension of skills, knowledge and understanding learned in the classroom.
- It can develop imagination, by allowing students to use materials and other sources of information that are not always available in the classroom.

What can parents do at home?

Your child will need to work more independently at middle and secondary school so below are a few things you can do at home.

1. Provide a quiet environment with good lighting, comfortable study chair and table with good ventilation, and for good measure, a diffuser with an essential oil that encourages concentration like vetiver, lavender, cedarwood, or a premixed option does wonders.
2. Have a regular independent learning routine.
3. Praise effort, rather than achievement.
4. Show an interest.
5. Set a good example.
6. Monitor: check your child's planner and independent learning.

Checklist for students to become independent learners

- **Read Actively:** become an active reader paying close attention to words and their meaning. If you don't know a word look it up in a dictionary.

- **Learn to Skim Read:** develop your ability to speed read or skim through copious materials to find out if they are relevant before deciding to read in detail, and then summarise the text in your notes.

- **Become Independent:** learn to work on your own for long periods without seeking help from others. This will develop useful practices in the process of learning.

- **Different Sources:** review multiple sources when researching a topic.

- **Don't Give Up:** when the going gets tough and becomes intensely challenging, don't give up. Stay at it until you understand what you need to do to overcome the hurdle.

- **Ask for Help:** asking for support and advice is imperative within the independent learning paradigm. Approach your teachers, parents and peers and get the help you need.

- **Communicate:** discuss your work, ideas, arguments, or points of view as this simply encourages critical thinking and analysis. It also aids in expanding your thoughts and arguments.

- **Set Goals:** an ideal way to stay motivated is to set goals. Setting goals will keep you on track and maintain your momentum.

- **Time Management:** work out your schedule and allocate time for each task. However don't be too rigid with your schedule. Be flexible when things change, but make sure to prioritise relevant tasks. **SF**



Owning Your Awesomeness

Find what makes you stand out. *By Margie Chiang*



When coaching middle and high school students at Joyview Education where I am a partner, I guide from the premise that Brene Brown, academic researcher, shared on her widely viewed TED talk about vulnerability:

“They (children) are hardwired for struggle when they get here. When you hold those perfect little babies in your hand, our job is not to say, “Look at her, she’s perfect. My job is just to keep her perfect -- make sure she makes Yale by seventh grade.” That’s not our job. Our job is to look and say, “You know what? You’re imperfect, and you’re wired for struggle, but you are worthy of love and belonging.”

From this mindset of celebrating one’s own self, students applying to college should know, “What makes me awesome?”

Universities outside of China (especially ones based in US) focus on curating a diverse class of stu-

dents with varied backgrounds and interests. Thus, highlighting a student’s superpower is essential for differentiation. Owning one’s uniqueness cultivates a flourishing individual who can make great contributions to our world.

Here are insights I give students in China, USA, UK and Canada.

Embrace Individuality

When coaching, I introduce queries to derive core values, skills and strong interests:

1. *Who do you admire and why?*
2. *If you could spend your entire time doing anything that makes you happy, what would it be?*
3. *If I asked three of your friends why they hang out with you, what would each say?*

For example, one student shared that her role model was her grandmother. Her grandmother witnessed domestic violence in their neighborhood. Instead of being a bystander, her grandmother interjected; protecting the beaten

females and calling for security. Impacted from this experience, this student evolved with a civic-minded nature.

Celebrate Extracurriculars

Activities are the treasure trove for exploration and solidifying core values. This exploration helps my students arrive at what they love to do, what they are good at and a direction on social impact.

Mindful of the school course load, I introduce self-discovery activities through project-based learning from Joyview Education where we craft PBLs in partnership with non-profits locally and internationally to make a social contribution.

Leadership - from “Me to We”

Leadership is a key character strength that US admission teams seek in candidates. As such, with the activities sampled during the discovery process, we then elevate from ‘participant’ to ‘leader’ where the student scales up the impact into communities.

Proactively Plan

Planning earlier vs. later leads to a well-paced marathon vs. a harried sprint. Most vital is that whatever activity the student adopts, it needs to be authentic to him or her.

Joyview students including my students have joined “Top 30 universities” in the US and the “G5” in the UK, yet I’m most proud to share that they have arrived at a stronger understanding of their Awesomeness and how they will contribute to our world. **SF**

Quick Compare

| Schools | Area/District | Age Range | Tuition | IB | AP | A Level | IGCSE | Curriculum |
|---|------------------|--|--|-------------------|----|---------|-------|--|
| Britannica International School, Shanghai | Minhang | Pre-Nursery to Year 13 | ¥206,800 - 291,435/year | | | ✓ | ✓ | English National Curriculum |
| Concordia International School Shanghai | Pudong | Preschool to Grade 12 | ¥215,000 - 289,000/year | | ✓ | | | American Curriculum |
| Deutsche Schule Shanghai | Yangpu/Qingpu | Preschool to Grade 12 | Kindergarten: ¥150,600/year School: ¥204,600/year | | | | | German Curriculum |
| Dulwich College Shanghai Pudong | Pudong | Toddler to Year 13 | ¥120,200 - ¥340,100/year | ✓ | | | ✓ | English National Curriculum |
| Dulwich College Shanghai Puxi | Minhang | Toddler to Year 12 (Year 12 to commence in 2022) | ¥120,200 - ¥340,100/year | ✓ | | | ✓ | English National Curriculum |
| Harrow International School Shanghai | Pudong | 18 months to 18 years | ¥240,000-¥330,000/year | | | ✓ | ✓ | Early Years Foundation Stage & English National Curriculum |
| Lycée Français de Shanghai (Shanghai French School) | Yangpu/Qingpu | Kindergarten to Grade 12 | ¥100,000 - ¥176,900/year | | | | | National French Curriculum; 5 language streams |
| Nord Anglia International School, Pudong | Pudong | 2 to 18 years | ¥117,370 - ¥333,680/year | ✓ | | | ✓ | Early Years Foundation Stage & English National Curriculum |
| Shanghai American School (SAS) | Pudong/Minhang | Pre-Kindergarten to Grade 12 | ¥232,000 to ¥293,800/year | ✓ | ✓ | | | American Core Curriculum |
| Shanghai Community International School | Changning/Pudong | Nursery to Grade 12 | ¥126,500 - ¥285,000/year | PYP, MYP & DP | | | | International Baccalaureate |
| Shanghai Hong Qiao International School (HQIS) | Changning | 18 months to 18 years | ¥165,180 - ¥235,400/year | PYP | ✓ | | | Emergent Curriculum; PYP Programme; American Curriculum |
| Shanghai Livingston American School | Changning | Nursery to Grade 12 | ¥121,380 - ¥201,200/year | | ✓ | | | Common Core aligned California Curriculum |
| Shanghai Singapore International School (SSIS) | Minhang | 2 to 18 years | ¥185,000 - ¥280,000/year | IBDP | | | ✓ | Singapore-based Curriculum |
| Soong Ching Ling School International Division | Qingpu | Grades 1 to 12 | ¥140,000 - ¥200,000/year | | ✓ | | | A curriculum following the US Common Core Standards&NGSS |
| The British International School Shanghai (BISS) Puxi | Minhang | 2 to 18 years | ¥242,400 - ¥344,840/year | ✓ | | | ✓ | English National Curriculum |
| Wellington College International Shanghai | Pudong | Nursery to Year 13 | ¥252,000 - ¥338,000/year | IBDP | | | ✓ | English EYFS curriculum, English National Curriculum |
| Western International School of Shanghai (WISS) | Qingpu | Pre-Nursery to Grade 12 | ¥170,500-¥275,600/year | PYP, MYP, DP & CP | | | | International Baccalaureate |
| Yew Chung International School of Shanghai (YCIS) | Changning/Pudong | Kindergarten (K2) to Year 13 | ¥157,300 - ¥338,400/year | IBDP | | | ✓ | Internationalised English National Curriculum |

Information is for reference only, please contact the school directly for detailed prices and policies

Britannica International School, Shanghai

上海不列颠英国外籍人员子女学校

"An inspiring place of learning focused on creating internationally-minded leaders of tomorrow, who are dedicated to realising their full potential through a supportive, collaborative, and inclusive international school community."



Date founded

2013

Grade level

Pre-Nursery to Year 13

Curriculum

English National Curriculum, IGCSE, and A-Level

Languages taught

English including EAL programme, French, Japanese, Korean, Mandarin, Spanish, Italian, and Hebrew

School strengths

Personalised education, co-curricular activities, location & facilities, world languages programme

Tuition

¥206,800 - 291,435/year

Description

Located in the heart of the city, Britannica International School, Shanghai delivers the English National Curriculum, adapted to meet the needs of international students from 2 to 18 years of age. We are British owned and led by experienced British education experts, with the vast majority of our teaching staff being native British teachers. Our personalised approach to teaching and learning makes us an excellent school choice for international families in Shanghai.



www.britannicashanghai.com



Email:

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Address:

1988 Gubei Road, Minhang District



Telephone:

+86 (21) 6402 7889



WeChat:

britannica_shanghai



British International School
Shanghai
an Orbital Education School



**“5 REASONS”
to Choose
Britannica**

Experience The Best of British Education

* Secondary Scholarship is Available for Application!



01

Personalised learning

Small-size classes to cater for each student's individual needs

02

Outstanding teaching & learning

Qualified and experienced British teaching staff

03

World language development

English, Mandarin, Japanese, Korean, Spanish, French, Italian and Hebrew

04

Ideal location

City center location
1988 Gubei Road
near Wuzhong Road

05

British National Curriculum

From Early Years to IGCSE and A Level
(2-18 years)

Britannica students achieved outstanding IGCSE and A Level results, significantly higher than the UK national average.

■ Britannica Shanghai
■ UK National Average



We are the only international school in Shanghai to have gained full accreditation from both COBIS and CIS.



Scan the QR Code
Find out more today



+86 21 6402 7889



Concordia International School Shanghai

上海协和国际外籍人员子女学校

"We educate the whole child—intellectually, physically, emotionally, socially, and spiritually. Life success starts with Concordia."



| | |
|-------------------------|--|
| Date founded | 1998 |
| Grade level | Preschool to Grade 12 |
| Curriculum | American Curriculum with Advanced Placement |
| Languages taught | English, Mandarin, Spanish |
| School strengths | Academics, Athletics, Fine arts |
| Tuition | ¥215,000 - 289,000/year |
| Description | Concordia is located in Jinqiao's Green City, one of Shanghai's largest international communities. The school is recognized for its dedication to academic excellence and for providing well-developed sports, fine arts, cultural, and service learning programs. Our graduates go on to attend top colleges and universities around the world. At Concordia, we welcome the whole family and value parent participation. Our ever-growing and vibrant community provides the foundation for the entire family's success. |



www.concordiashanghai.org

Email:
admissions@concordiashanghai.org

Telephone:
+86 (21) 5899 0380

Address:
999 Mingyue Road, Jinqiao, Pudong New Area

WeChat: ConcordiaSH协和

Admissions contact: Vina Peng



Deutsche Schule Shanghai

上海德国外籍人员子女学校

"This world's largest German-speaking 'Excellent German School Abroad' with two Eurocampuses in Shanghai provides a welcoming culture and caring environment for our children to endeavor, experience, and discover the world and the universe together."



| | |
|-------------------------|---|
| Date founded | 1995 |
| Grade level | Preschool to Grade 12 |
| Curriculum | Deutsches Internationales Abitur (DIA), German curriculum with German international high school diploma |
| Languages taught | German, Mandarin, English, French, Spanish, Latin |
| School strengths | Children's holistic personality development, STEM-friendly School |
| Tuition | Nursery ¥163,200; Kindergarten: ¥150,600/year; School: ¥204,600/year; DaF (German as Foreign Language) Program ¥65,000/year |
| Description | The DIA is an internationally acclaimed college prep curriculum and diploma issued exclusively for German schools abroad. In kindergarten, the Berlin Education Program teaches health, social and cultural life, mathematics, art, nature, environment, technology and communication. The school has developed a curriculum for children to learn methods for analyzing, shaping, and developing their own learning experience. In 2022-23, a German language program is offered for children who are not at a sufficient level. The program is intensive classes with native speakers trained and certified in Germany. Afterwards, students are fully integrated into the regular German curriculum. |



www.ds-shanghai.de

-  **Email:**
admissions@ds-shanghai.de (general inquiries)
info.y@ds-shanghai.de (*Yangpu campus*)
info.hq@ds-shanghai.de (*Hongqiao campus*)
-  **Telephone:**
 +86 (21) 6897 5508 ext. 350 (*Yangpu campus*)
 +86 (21)3976 0555 ext. 350 (*Hongqiao campus*)

-  **Address:**
 758 Jiangwancheng Road, Yangpu District (*Yangpu campus*)
 350 Gaoguang Road, Qingpu District (*Hongqiao campus*)
-  **Admissions contact:**
 Mrs. Bi (*Yangpu & Hongqiao campus*)



Dulwich College Shanghai Pudong 上海德威外籍人员子女学校(浦东)

"Our students have the skills and motivation to make a positive difference in the world."



| | |
|-------------------------|---|
| Date founded | 2003 |
| Grade level | Toddler to Year 13 |
| Curriculum | English National Curriculum, IGCSE, and IB Diploma |
| Languages taught | English, French, German (from Year 7), Mandarin, Spanish |
| School strengths | Academic results, Visual and Performing Arts, STEAM, Sports |
| Tuition | ¥120,200 - ¥340,100/year |
| Description | Founded in 2003, Dulwich College Shanghai Pudong is recognised for its outstanding academics based on robust holistic education that prioritises student wellbeing. Dulwich Pudong IB students consistently achieve results significantly above the global average and have alumni matriculated at Oxbridge, Ivy League and other leading universities across the world. Extra-curricular activities range from music, sports, technology as well as opportunities in service, sustainability and leadership. 43 nationalities create a vibrant intercultural environment for students to develop a truly global outlook. |



<https://shanghai-pudong.dulwich.org>



Email:
admissions.shanghaipudong@dulwich.org



Address:
Main campus: 266 Lan'an Road, Jinqiao, Pudong New Area
DUCKS campus: 425 Lan'an Road, Jinqiao, Pudong New Area



Telephone:
+86 (21) 3896 1200



Admissions contact:
Anna Nikonenko, Head of Admissions



Dulwich College Shanghai Puxi

上海德威外籍人员子女学校(浦西)

"We provide a truly holistic education that emphasises academic excellence coupled with a rich extracurricular programme. Our students Live Worldwide, and are leaders in sustainability and global citizenship"



Date founded

2016

Grade level

Toddler to Year 13

Curriculum

English National Curriculum, IGCSE and IB Diploma

Languages taught

English, Mandarin, Spanish

School strengths

Dulwich is academically selective and students are incredibly well supported by highly professional and caring teachers. The College is very green with state-of-the-art play and academic facilities, including an Olympic-size swimming pool and 500 seat theatre.

Tuition

¥120,200 - 340,100/year

Description

Dulwich College Shanghai Puxi offers an international education at its best, catering for families in the west of Shanghai who seek a world-class holistic education. Our curriculum is rigorously designed to ensure academic, physical, social, and emotional growth in each and every student. Our students uphold our College values at all times: Aim High. Work Hard. Be Kind and Respectful. Make a Difference.



www.shanghai-puxi.dulwich.org



Email:

admissions.shanghaipuxi@dulwich.org



Address:

2000 Qianpujing Road, Maqiao Minhang District



Telephone:

+86 (21) 3329 9310



Admissions contact:

Wonnie Sayama, Director of Admissions
(WeChat: DCSPX_Admissions)



Harrow International School Shanghai

上海哈罗外籍人员子女学校

"Educational Excellence for Life and Leadership"



Date founded

August 2016

Grade level

Harrow Cubs to Year 13 (18 months to 18 years)

Curriculum

Early Years follow the English Early Years Foundation Stage Curriculum Framework. Pre-Prep and Prep are based on the English National Curriculum, culminating in IGCSE for Year 10 and Year 11; A Level at Sixth Form (Year 12 and Year 13)

Languages taught

English, Mandarin, Spanish

School strengths

450 years of Harrow heritage, tradition, and global excellence; Mandarin Core Curriculum; Leadership and Service Programme; Academic Excellence: 57% of grades achieved A* and 90% of grades achieved A/A* in A Level 2021; All school leavers were accepted by their first-choice university including Cambridge University; Unique learning opportunity for children aged between 18 months to 24 months at Harrow Cubs.

Tuition

¥240,000 - 330,000/year

Description

A Harrow Shanghai education is based on the same ethos and identity that has characterised a Harrow education in the UK for centuries and here you will find a school where the best of Western and Eastern traditions, history and heritage are seamlessly fused.



www.harrowshanghai.cn



Telephone:
+86 (21) 6881 8282 ext. 210/212



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WeChat:
HarrowShanghai

Facebook:

Harrow International School Shanghai



HARROW
INTERNATIONAL
SCHOOL
哈罗国际学校
SHANGHAI 上海

Educational Excellence *for* Life and Leadership

育以至善 · 卓以领航



HARROW INTERNATIONAL SCHOOL WHERE EVERY CHILD MATTERS



- Celebrating 450 years of educational excellence
- From 18 months to 18 years
- 2021 A Level results: 90% received A*/A Grades - best results across all Harrow schools globally

哈罗微信公众号



哈罗招生官



www.harrowshanghai.cn



admissions@harrowshanghai.cn



(021) 6881 8282-210/212





LYCÉE FRANÇAIS
DE SHANGHAI
上海法国外籍人员子女学校

Lycée Français de Shanghai (Shanghai French School) 上海法国外籍人员子女学校

"Today in Shanghai
excellence for
everyone. Tomorrow
in the world, success
for all."



| | |
|-------------------------|--|
| Date founded | 1995 |
| Grade level | Kindergarten to Grade 12 |
| Curriculum | National French Curriculum, French National Diploma (Baccalauréate) with International Options, enriched by five language streams (General, International American, European English, International Chinese, Oriental Chinese.) |
| Languages taught | Three mandatory languages: French, English, and Mandarin; German or Spanish from Grade 7. Languages certifications: Cambridge, HSK, DELE, Goethe Institut |
| School strengths | Academic results, multilingual curriculum, international and diverse community, differentiated learning and student support, international network, diversity of extra-curricular activities |
| Tuition | ¥100,000 - 176,900/year |
| Description | An international non-profit school that welcomes 1,550+ students of 47 nationalities, aged 3 to 18, on two campuses. The school is proud to offer an excellent education combining high academic achievements, multilingual proficiency, arts and sports activities, and differentiated learning adapted to everyone's needs in a truly multicultural environment. A brand new campus of 58,000 sqm was built in Yangpu District, shared with the German school. |

www.lyceeshanghai.com



Email:

inscriptions@lyceeshanghai.com
Online registration: <https://lfs.eduka.school/>



Telephone:

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Address:

Qingpu campus: 350 Gaoguang Road, Qingpu District
Yangpu campus: 788 Jiangwancheng Road, Yangpu District

"You want your child to excel. So do we. Visit us today to see how we transform learning."



| | |
|-------------------------|--|
| Date founded | 2002 |
| Grade level | Pre-nursery to Year 13 (2 to 18 years) |
| Curriculum | Early Years Foundation Stage, English National Curriculum, IGCSE, IB |
| Languages taught | English, Mandarin, French, German, Korean, Spanish |
| School strengths | International diversity, STEAM collaboration with MIT, and Juilliard-Nord Anglia Performing Arts Programme, high academic achievement, sports and after-school programmes, strong school community, ACT, YCT and HSK testing |
| Tuition | ¥117,370 - 333,680/year |
| Description | At NAIS Pudong, we nurture every child to achieve academic success, enabling entry into the world's leading universities. Globally respected curricula are enhanced by collaborations with pre-eminent organisations such as Juilliard, MIT, and UNICEF to ensure that every child develops the skills and mindset needed to thrive in an ever changing world. |



www.naispudong.com

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 **Telephone:**
+86 (21) 5812 7455 ext. 1015

 **Address:**
2888 Junmin Road, Pudong New Area

 **WeChat:**
NAISPudong上海英国学校



SHANGHAI AMERICAN SCHOOL

Shanghai American School (SAS) 上海美国外籍人员子女学校

"Since we think we can, we can."



Date founded
Grade level
Curriculum

1912
Pre-K to Grade 12
We offer an American core curriculum, high school AP and IB diploma programmes as well as regular coursework.

Languages taught
School strengths

English, Mandarin, French, Spanish
Top reputation, extensive course offerings, university-level facilities, world-class educators (SAS faculty stay for an average of 5.5 years), signature programs (Microcampus, Innovation Institute, TheEleven), 100+ clubs and activities, welcoming and truly global community

Tuition

Pre-K: ¥232,000; Elementary: ¥269,300/year;
Middle: ¥275,800/year; High: ¥288,300- 293,800/year

Description



Shanghai American School, one of Asia's most respected international schools, is the kind of school you wish you would've attended when you were a kid. Our academic curriculum (Pre-K3 to grade 12 and offering both AP Capstone and IB diplomas) helps our students go "from here to anywhere." We also have over 100 award-winning clubs, and trophy-collecting sports teams. And as a non-profit, all our revenue goes back into the school, resulting in two expansive campuses with many facilities that are at university level.



www.saschina.org



Email:
admissions@saschina.org

Book a tour :
<http://www.saschina.org/admissions/plan-a-visit>



Telephone:
+86 (21) 6221 1445 ext. 3305 (PD) 2152 (PX)



Address:
Pudong: 1600 Lingbai Road, Pudong New Area
Puxi: 258 Jinfeng Road, Minhang District



WeChat:
SASEagles

"Where Lifelong Learning Begins"



Date founded

1997

Grade level

Nursery to Grade 12 (18 months to 18 years old)

Curriculum

Emergent Curriculum (18 months – 3 years old), IB-PYP (3 – 12 years old), American Curriculum Standards (Common Core & AP, 12 – 18 years old)

Languages taught

Language of Instruction: English; Additional Language: Mandarin, Japanese, Korean

School strengths

First-class international education; 100% progression to top universities; fully comprehensive K-12 curriculum; small classes; modern facilities & green design; college counseling; located in cosmopolitan gubei area

Tuition

¥165,180 – 235,400/year

Description



HQIS offers a balanced curriculum from nursery to high school based on IB PYP and AP, supported by personalized college and career counseling. There are built-in opportunities for students to develop themselves through student societies and service committees. The curriculum offers academic challenge, breadth, and modern skills. The campus has world-class facilities with a green school design. Students are encouraged to be guardians of the planet and ambassadors to the community, to lead with their hearts, achieve with their minds and grow in knowledge and skills. HQIS believes in inclusion, the development of character, identity, respect, and global leadership.



www.hqis.org



Email:

admissions@hqis.org



Telephone:

+86 (21) 6268 2074 +86 (21) 6268 9773



Address:

218 South Yili Road, Changning District



WeChat:

RBIS-HQIS



Shanghai Community International School

上海长宁国际外籍人员子女学校

"To develop inquiring, knowledgeable, and caring learners who contribute positively to their communities."



Date founded

1996

Grade level

Nursery to Grade 12

Curriculum

International Baccalaureate - Primary Years Programme, Middle Years Programme & Diploma Programme

Languages taught

Primary Language Programmes: English. Additional Language: Mandarin, French, Spanish, Korean, and Dutch

School strengths

Rigorous academic programmes, Authorised IB Continuum World School, Expansive extra-curricular opportunities, Truly international and diverse community, Welcoming atmosphere, Holistic approach to education, Inquiry-based learning, Focus on student well-being, Differentiated learning, Student Support.

Tuition

¥126,500 - 285,000

Description



SCIS is an authorised IB Continuum World School with three campus locations spanning across Shanghai. SCIS offers a truly international experience, with an unparalleled community consisting of a diverse mix of outstanding teachers, students, and parents representing over 60 nationalities and cultures. SCIS leverages this unique community to provide a personalised approach to holistic education, ensuring all students have the opportunity to be successful, and develop as life-long learners.



www.scis-china.org



Email:

admissions@scis-china.org



Telephone:

+86 (21) 6261 4338 (HQ)

+86 (21) 6295 1222 (HQ ECE)

+86 (21) 5812 9888 (PD)



Address:

Hongqiao campus: 1161 Hongqiao Road, Changning District

Hongqiao ECE campus: 2212 Hongqiao Road, Changning District

Pudong campus: 198 Hengqiao Road, Zhoupu, Pudong New Area



WeChat:

SCIS-CHINA



Shanghai Livingston American School

上海李文斯顿美国外籍人员子女学校

"The mission of Shanghai Livingston American School is to prepare students for academic and personal success."



Date founded
New for 2021

2003
SLAS has been providing an excellence in education for over 17 years. In 2021 we have upgraded our in-class equipment to further enhance the learning environment for our children. SLAS has added additional technology courses including SolidWorks and Adobe Suite training.

Grade level
Curriculum

Nursery to Grade 12
Common Core aligned California Curriculum with Advanced Placement (AP) accredited by WASC

Languages taught
School strengths

English, Japanese, Mandarin, Spanish
Small class size, location, financial aid available, dedicated service

Tuition

¥121,380 - 201,200

Description

With instruction and activities guided through four core values (proficient communicator, confident individual, creative thinker, compassionate citizen), Shanghai Livingston American School (SLAS) creates an environment of enquiry set against American culture fused with an international perspective, resulting in students receiving an education that prepares them for academic and personal success as global citizens.



www.laschina.org

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+86 (21) 6238 3511

Address:
580 Ganxi Road, Changning District

Admissions contact:
Carlton Lamb



Soong Ching Ling School International Division 宋庆龄学校国际部

"Give Children the Most Valuable Things."



Date founded
Grade level
Curriculum

2008
Grades 1 to 12
The school is grounded in a curriculum that follows the United States Common Core Standards and the Next Generation Science Standards. Accelerated courses offered in high school are the Advanced Placement programme (AP).

Languages taught
School strengths

English, Mandarin, French, and Spanish
The school is an authorized "AP Capstone Diploma Program" and a designated AP & SAT Test Center by the College Board. The curriculum is supplemented by ongoing relationships with Wake Forest University and UCLA. There is an expansive extra-curricular programme in a diverse community, and the specific needs of each student is paramount.

Tuition
Description

Grades 1 to 5: ¥140,000/year, Grades 6 to 8: ¥180,000/year, Grades 9 to 12: ¥200,000/year
Soong Ching Ling School seeks to create a respectful and accepting community of diverse cultures, with students coming from 36 countries and regions. The school grooms students to develop their own personalities with a sense of global awareness, all in a global campus environment.



www.soongchinglingschool.org

 **Email:**
admission.center@scls-sh.org

 **Telephone:**
+86 (21) 6975 6301 ext.8002

 **Address:**
2 Yehui Road, Zhaoxiang, Qingpu District

 **WeChat:** scl-school
Admissions contact: Aurora Gao



The British International School Shanghai (BISS) Puxi 上海英国外籍人员子女学校 (浦西校区)

"Our students are the best testimony to our school's success. We take great pride in their achievements and in supporting them all to be the best that they can be."



Date founded

2004

Grade level

Pre-Nursery to Year 13 (2 years to 18 years)

Curriculum

English National Curriculum, IGCSE and IB, and an integrated Shanghai Dutch School

Languages taught

English including EAL programme, French, Korean, Mandarin, Spanish, German

School strengths

Academic results, learning philosophy, sports, more than 140 extra-curricular and professional coaching activities, collaborative partnerships with Juilliard and MIT

Tuition

¥242,400 - 344,840/year

Description



CAMBRIDGE
International Examinations
Cambridge International School

The British International School Shanghai boasts academic standards that are second to none and a curriculum as rich as it is broad. The school prides itself on offering students of over 60 different nationalities the opportunity to perform at their very best, both academically as well as in arts and sports. Following the UK national curriculum from Early Years through to (I)GCSE and on to the International Baccalaureate, the British International School Shanghai has a long pedigree of academic excellence that enables our students to enter the finest universities around the world.



www.bisspuxi.com



Email:

bpx.admissions@bisspuxi.com



Address:

111 Jinguang Road, Huacao Town, Minhang District



Telephone:

+86 (21) 6221 7542



WeChat:

BISSPuxi | 上海英国学校



THE BRITISH INTERNATIONAL SCHOOL
SHANGHAI, PUXI
A NORD ANGLIA EDUCATION SCHOOL

CREATE YOUR FUTURE

At The British International School Shanghai, Puxi, your child will leave our school with everything they need for success – whatever they choose to be or do in life. For over 15 years, our students have achieved the best scores and attended top universities in the world, benefiting from outstanding teaching and collaborations with world leaders such as MIT, Juilliard, and UNICEF.

Contact us today.



Email : BPX.admissions@bisspuxi.com
Tel: +86 021 62217542





WELLINGTON COLLEGE
INTERNATIONAL
SHANGHAI

Wellington College International Shanghai

上海惠灵顿外籍人员子女学校

"We aspire for academic excellence within a caring, international community, developing well-rounded individuals with strong values and skills to thrive in a global society."



| | |
|-------------------------|---|
| Date founded | 2014 |
| Grade level | Nursery to Year 13 |
| Curriculum | 3 to 5 years old: English EYFS curriculum; 6 to 14 years old: English National Curriculum; 14 to 16 years old: IGCSE; 16 to 18 years old: IBDP |
| Languages taught | English, French, Mandarin, Spanish |
| School strengths | Academic excellence, Extensive enrichment programme, Global reputation, Daily Mandarin provision, World class facilities |
| Tuition | ¥252,000 - ¥338,000/year (2021-2022) |
| Description | Opened in August 2014 and located in the New Bund area, Wellington College International Shanghai is a fully co-educational day school with over 1,500 pupils, aged 3 to 18 years old. Consistent with the ethos of its prestigious partner in the UK, the College seeks to develop the 'Wellington Identity' in every child. Wellingtonians are encouraged to be Inspired, Intellectual, Independent, Individual, and Inclusive. Boasting a state-of-the-art campus, Wellington has built a vibrant community where all pupils strive to achieve academic excellence and engage in a comprehensive range of opportunities in music, performing arts, and sports. |



CAMBRIDGE
International Examinations
Cambridge International School



edexcel
advancing learning, changing lives



COBIS COLLEGE OF BEST INTERNATIONAL STUDENTS
FIBISIA
ESTABLISHED IN 1998



shanghai.wellingtoncollege.cn



Email:
admissions.shanghai@wellingtoncollege.cn



Telephone:
+86 (21) 5185 3885



Address:
Wellington: 1500 Yaolong Road, Pudong New Area
Early Years Centre: 195 Tongwan Road, Pudong New Area



WeChat:
WellingtonCollegeSH



Western International School of Shanghai (WISS)

上海西华外籍人员子女学校

"WISS is a leading international school with a 15-year history of educating young people from across the globe in a caring and inspirational environment."



Date founded

2006

Grade level

Pre-Nursery to Grade 12

Curriculum

IB World School - International Baccalaureate (IB) Programme including PYP, MYP, DP, CP.

Languages taught

English, Mandarin, German, Korean, Spanish

School strengths

Student-teacher ratio: 5:1, ISTA Performing Arts Academy Shanghai hosted at WISS and Stoke City FC Academy at WISS. Caring and diverse community.

Tuition

¥170,500 - 275,600/year (Early Bird: ¥161,975 - 261,820/year)

Description



WISS is unique in that it's the only international school in the mainland of China that offers all four IB Programmes of education. These continuum of programmes extend across Primary Years (PYP) (which includes Early Years), Middle Years (MYP), IB Diploma Programme (IBDP) and Career-related Programme (CP). Each programme allows WISS to broaden the minds of the children in our care through innovative, high-quality, inquiry-based learning and teaching. This unique approach to education facilitates individualized pathways that empower students to become life-long learners and develop into Global Citizens.



www.wiss.cn



Email:

enquiry@wiss.cn



Telephone:

+86 (21) 6976 1038 /1060



Address:

555 Lianmin Road, Xujing Town, Qingpu District



Admissions contact:

Bei Lei Tang / Wai Ling Chiew



Yew Chung International School of Shanghai
上海耀中外籍人員子女學校

Yew Chung International School of Shanghai (YCIS)

上海耀中外籍人員子女學校

"We offer an education characterised by a multicultural and bilingual learning environment, with an emphasis on academic excellence, equipping students with the tools necessary for their future success."



- Date founded**
- Grade level**
- Curriculum**
- Languages taught**
- School strengths**
- Tuition**
- Description**

Founded in Hong Kong 1932, established in Shanghai 1993

Kindergarten (K2) to Year 13

Internationalised English National Curriculum, IGCSE, IBDP

English, Mandarin, Spanish (in Secondary school)

Chinese Language & Culture, Placement at top global universities, Academics, Music, Art, Co-Curricular Activities, Sports

¥157,300 - ¥338,400 (2022/2023)

YCIS Shanghai was the first independent international school in Shanghai officially recognised by, and registered with, the Chinese government. It is also the only school in all of Asia to have received the Cambridge Award for Excellence in Education. Renowned for its unique multicultural and bilingual approach to education, YCIS has a special focus on students learning both English and Mandarin at a high level. YCIS has five campuses in prime locations in both Puxi and Pudong, with their new, award-winning Early Childhood Education (Ronghua) Campus having opened in 2018 for children ages 2-5. YCIS students consistently earn Top in World, Top in China, and High Achievement awards on their IGCSE examinations, achieve outstanding IB results, and go on to matriculate at the world's top universities. YCIS's international education develops caring, well-rounded, global citizens.



www.ycis-sh.com

- Email:**
enquiry@sh.ycef.com
- Telephone:**
+86 (21) 2226 7666
- WeChat:**
YCISShanghai

- Address:**
YCIS Puxi ECE (Ronghua) Campus: 59 Ronghua Xi Dao, Puxi
YCIS Puxi Primary (Hongqiao) Campus: 11 Shuicheng Road, Puxi
YCIS Puxi Secondary (Gubei) Campus: 18 Ronghua Xi Dao, Puxi
YCIS Pudong Regency Park Campus: 1817 Huamu Road, Pudong
YCIS Pudong Century Park Campus: 1433 Dongxiu Road, Pudong



SHANGHAI SINGAPORE
INTERNATIONAL SCHOOL
上海新加坡外籍人员子女学校

Shanghai Singapore International School (SSIS)

上海新加坡外籍人员子女学校

| | |
|-------------------------|---|
| Date founded | 1996 |
| Grade level | 2-18 years old |
| Curriculum | Singapore-based curriculum, CLSP, IGCSE, IBDP |
| Languages taught | English, Mandarin |
| School strengths | Seamless K-12 journey including: rigorous primary Singapore math and science curriculum, intensive English Language Acquisition (ELA) programme for second language learners, unique Chinese language and culture programme, sports such as golf and swimming, STEAM interdisciplinary learning, university guidance counselling, extensive afterschool activities. |
| Tuition | ¥185,000 - ¥280,000/year |
| Description | With over 26 years of educational excellence, SSIS creates pathways for students to be successful in every aspect of their development. They provide a disciplined and rigorous learning environment, and believe in the holistic development of a resourceful, confident, and independent learner. |



www.ssis.asia

Email:
admission@sis.asia

Telephone:
+86 (21) 6221 4321

Address:
301 Zhujian Road, Minhang District



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Instagram



Shanghai
Family

Parents & Kids
SHANGHAI

虎媽牛娃
HUMANIUWA

$$6 \times (43) < 262$$

$$30 \times (6) < 206$$

$$50 \times (7) < 368$$

$$= 6 = 43 \dots 4$$

Bilingual & Local Schools

Find private bilingual and public local schools with international divisions

What Differentiates a Bilingual School?

An updated look at bilingual schools *By Lynn Yen*

The use of two languages, Mandarin and English, for classroom instruction is the bilingual school calling card. But looking beyond language, this type of school in Shanghai is a whole category on its own. One that has undergone recent changes to curriculum and admission policies.

In the Classroom

A bilingual school, or shuangyu xuexiao is a school that offers various national curriculums with teaching instruction done in both Mandarin and in English. So your IB Primary Years Programme science class will be in Mandarin one day and English on another.

Students of all backgrounds take the same classes together. Differing from some public schools with foreign departments that host the foreign curriculum sections in separate classrooms, all students at bilingual schools are mixed together and attend the same classes.

Types of Curriculum

Both domestic and foreign curriculums are offered at bilingual schools such as Advanced Placement, International Baccalaureate, British Columbia, International General Certificate of Secondary Education (IGCSE), and Advanced Level (A-Level) secondary school

curriculums that set students up to attend college abroad.

Bilingual schools also offer the Chinese National Curriculum that prepares students to take the rigorous Chinese college entrance exam, called the gaokao, and attend college domestically. Others offer a mix to keep both foreign and domestic higher education open to students by preparing them for all options.

Recently there were changes to private school curriculum requirements for Chinese passport holders. Now, all Chinese nationals regardless of school are required to take the same civics classes that are taught at public school, along with sitting the national education exams at Grade 5 and 9. The curriculum requirements affect up to Grade 9, the cap for mandatory schooling, and don't affect high school.

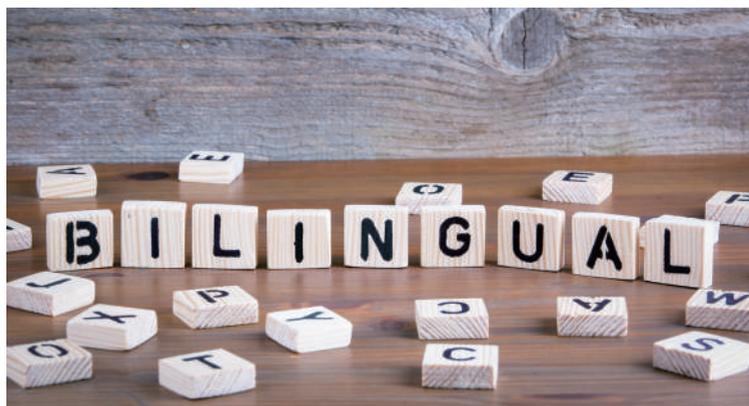
Every school's curriculum varies, so contact the school for details.

Admissions Process

Bilingual schools are open to Chinese and foreign passport holders alike. These are private schools, so they fall under changes announced in fall 2019 related to private school entrance requirements, which International Schools are exempt from.

For prospective students, when the number of applicants exceeds the number of spots available, applicants are entered into a randomized lottery to determine who gets in. This applies to all, regardless of nationality, and is used during normal admission times for entering elementary school at Grade 1 and middle school at Grade 6.

Though, every school's admissions process varies, so contact the school to learn more details. [SF](#)



Quick Compare

| School | Area/District | Age Range | Tuition | IB | AP | A Level | IGCSE | Curriculum |
|---|-------------------------------|--|---|----------------|----|---------|-------|---|
| Huili School Shanghai | Pudong | Grades 1 - 12 (Grades 1- 10, 2022-2023) | ¥81,000-¥96,000/ semester | IBDP | | | ✓ | Chinese National Curriculum; international curriculum frameworks |
| Living Word Shanghai | Minhang | Grades 1 to 12 | ¥116,000- ¥144,000/year | | ✓ | | | Shanghai National Curriculum; American Curriculum, Instruction Languages |
| Nord Anglia Chinese International School Shanghai | Minhang | Grades 1 to 12 | ¥154,000- ¥230,000/year | IBDP | | | | Shanghai National Curriculum integrated with international elements |
| North America International School | Minhang | Foundation - G12 | ¥128,000- ¥178,000/year | | ✓ | ✓ | ✓ | Elite Course, Art course, Music Course, PE Course |
| Shanghai Gold Apple School | Pudong | 2 years - Grade 12 | ¥80,000- ¥128,000/year | | | | | Chinese Curriculum K12, American Curriculum K12, Cambridge Curriculum K12 |
| Shanghai Liaoyuan Bilingual School (LYBS) | Minhang | Grades 1 to 12 | Bilingual Class: ¥22,000/semester; Integrated Class: ¥52,500/semester; International High School: ¥172,000/year | IB PYP, IB MYP | ✓ | | | Chinese National Curriculum, Canadian Ontario High School Curriculum, US High School Curriculum |
| Shanghai Qibao Dwight High School | Minhang | Grades 10 to 12 | ¥164,000/year | ✓ | ✓ | ✓ | ✓ | Chinese National Curriculum, International Curricula |
| Shanghai SMIC Private School | Pudong | Kindergarten to Grade 12 | ¥31,500 - ¥74,400/ semester | | ✓ | | | Chinese curriculum for Chinese track |
| Shanghai United International School | Minhang/ Qingpu/ Pudong | Grades 1 - 12 | ¥33,000- ¥200,000/year | ✓ | ✓ | ✓ | | UK National Curriculum/BC/ Chinese National Curriculum |
| The Second Foreign Language School Affiliated to Shanghai Normal University | Pudong | Grades 1 to 12 | ¥106,000- ¥176,000/year | | ✓ | ✓ | ✓ | Compulsory Education Course |
| Vanke DTD Primary & Middle Schools | Minhang/ Pudong | Grades 1 to 12 | ¥60,000- ¥104,000/semester | ✓ | ✓ | ✓ | ✓ | National Curriculum, Bilingual Curriculum |
| Yew Wah International Education School (Lingang Campus) | Pudong | Grades 1 to 13 | ¥152,000- ¥255,000/year | | | ✓ | ✓ | Integrated Curriculum |

Information is for reference only, please contact the school directly for detailed prices and policies

Living Word Shanghai

上海美高双语学校

"Living Word Shanghai cultivates future leaders through our focus on: integrity, good living, and learning habits, and instilling international values."



| | |
|-------------------------|---|
| Date founded | September 2014 |
| Grade levels | Grades 1 to 12 |
| Curriculum | Grade 1 to 9: Shanghai National Curriculum integrated with international curriculum; Grade 10-12: American High School Curriculum, AP Courses |
| Languages taught | English, Mandarin |
| School strengths | Infusion of multicultural and international elements, six world language programs, 17 AP courses, Cognia accredited |
| Tuition | Primary School: ¥116,000/year; Secondary School: ¥124,000/year; High School: ¥144,000/year |
| Description | Living Word Shanghai offers international quality education in grades 1-12. The school has its own College Application Centre. The aim of the school is to train kids aged 6-18, and to create high-quality bilingual students with an international perspective. |



<http://lw-school.org> (Primary School, Middle School)
<http://www.lwshanghai.org> (High School)

 **Email:**
admissions@lwchina.org

 **Telephone:**
+86 (21) 6296 8877
(Primary School, Middle School)
+86 (21) 5237 1000 (High School)

 **Address:**
Primary School, Middle School: 688 Jiyou Road, Huacao Town, Minhang District
High School: 1250 Beisong Road, Minhang District



诺德安达双语学校上海闵行区
NACIS SHANGHAI

"Learning at NACIS Shanghai will be a creative, challenging and rewarding experience for your child. They will be inspired to be personally, socially and academically ambitious."



NACIS SHANGHAI

上海闵行区诺德安达双语学校



| | |
|-------------------------|---|
| Date founded | September 2016 |
| Grade level | Grades 1 to 12 |
| Curriculum | Grade 1 to 9: Shanghai National Curriculum integrated with international elements Grade 10 to 12: International Baccalaureate Diploma Programme |
| Languages taught | Mandarin, English |
| School strengths | Global Campus - Unique international opportunities, Juilliard-Nord Anglia Performing Arts Programme, The MIT- Nord Anglia STEAM Programme, United Nations UNICEF Student Summit |
| Tuition | Grade 1 to 5: ¥154,000/year; Grade 6 to 9: ¥180,000/year; Grade 10 to 12: ¥230,000/year |
| Description | NACIS SHANGHAI caters to students from age 6 to 18 years and is an authorized IB World School for the International Baccalaureate Diploma Programme. The phase two campus has been officially put into use in September 2020, which can provide advanced educational facilities and diversified teaching environments for 3,770 students. The NACIS curriculum delivers the fundamental learning objectives of the Shanghai National Curriculum integrated with international elements through the medium of Mandarin Chinese and English. Our performing arts programme is developed in collaboration with the Juilliard School and STEAM programme in collaboration with MIT. The school offers the best of Chinese and international learning styles and the experience of leading educators to provide a distinctive global education programme for students. |

www.nacisminhang.cn



Email:
apply@nacis.cn



Address:
1399 Jinhui Road, Minhang District



Telephone:
+86 (21) 2403 8800



Shanghai Gold Apple School

上海市民办金苹果学校

"Responsibility,
Generosity, Excellence"



| | |
|-------------------------|--|
| Date founded | 2000 |
| Grade level | 2 years to Grade 12 |
| Curriculum | Chinese Curriculum K12, American Curriculum K12, Cambridge Curriculum K12 |
| Languages taught | English, Spanish, Korean, Mandarin |
| School strengths | Kindergarten: Bilingual teaching and artistic enlightenment. Primary: Barrier-free spoken English. Learn at least one artistic specialty and achieve supra-national standard in physical fitness. Secondary: Achievement Certificate, Physical Ability Certificate, and Bilingual Speech Certificate. Personalized career planning, university guidance. |
| Tuition | International Department: Grade 1 to 5: ¥80,000/year, Grade 6 to 8: ¥80,000/year, Grade 9 to 12: ¥128,000/year |
| Description | Shanghai Gold Apple School adheres to the core values of "Responsibility, Generosity, Excellence." With "Respect for differences, build suitable education for students", it aims to be a brand school with "strong personality, excellent features and high degree of internationalization." The school has achieved notable successes, its personalised and featured education has a great influence and popularity in Shanghai and the whole country. |



www.jinpingguo.com.cn

 **Email:**
zb@jinpingguo.com

 **Address:**
1555, Jufeng Road, Pudong New Area

 **Telephone:**
+86 (21) 6897 3868 / 13916109794



Shanghai Qibao Dwight High School

上海七宝德怀特高级中学

"To lay a beautiful foundation for life by igniting the spark of genius in every student."



| | |
|-------------------------|--|
| Date founded | 2014 |
| Grade level | Grades 10 to 12 |
| Curriculum | IB, Cambridge (IGCSE and A-level), AP online, Chinese National Curriculum |
| Languages taught | English, Mandarin Chinese, Japanese, Spanish, French, German |
| School strengths | Excellent academics and university placement with curricular offerings including more than 36 IBDP courses. All five graduating classes have had students achieve IBDP 45/45 (8 in total since 2017) and 94% of 2021 graduates were accepted to top-tier global universities. Our network of six Dwight Schools (New York, London, Seoul, Shanghai, Dubai, and Global Online) offer students a wide range of academic choices, enriching extracurricular activities, and cross-campus exchange opportunities unique to Dwight. |
| Tuition | ¥164,000/year (tuition does not increase for individual students once they enroll) |
| Description | Shanghai Qibao Dwight High School, the first independent, Sino-U.S. cooperatively-run high school approved by the Ministry of Education in China, integrates the best of Eastern and Western education. Accredited by WASC and a member of EARCOS and ECIS, we create a learning environment that fosters the development of innovative, globally-minded leaders. |



www.qibaodwight.org



Email:
admissions@qibaodwight.org



Telephone:
+86 (21) 3490 9939; +86 (21) 5485 5649



Address:
3233 Hongxin Road, Minhang District



Admissions Contact:
Bailey Wu Yingying, Robbie Shields, Rafael Katz

SHANGHAI QIBAO DWIGHT HIGH SCHOOL

A NEW MODEL OF INTERNATIONAL EDUCATION
STELLAR ACADEMIC AND GLOBAL UNIVERSITY PLACEMENT

- 5 GRADUATING CLASSES
- 8 IBDP SCORES OF 45
- 172 GRADUATES IN 2021
- IBDP 39.3 AVERAGE



In 2014 **Shanghai Qibao Dwight High School** ushered in a new era in Chinese International education as the first independent, Sino-U.S. cooperative school approved by the Ministry of Education in China.

A partnership between Qibao High School and Dwight School New York, we are a **highly selective, non-profit, international boarding school** open to all nationalities. We offer a premier International Baccalaureate education with more than **36 IBDP courses, Cambridge A-Levels** and the **Chinese National Diploma**.

www.qibaodwight.org

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上海七宝德怀特高级中学

SHANGHAI QIBAO DWIGHT HIGH SCHOOL



Shanghai Liaoyuan Bilingual School (LYBS)

上海市燎原双语学校

"Focusing on Holistic Education to Guide Lifelong Learning!"



Date founded

1992

Grade level

Grade 1 to Grade 12

Curriculum

Chinese National Curriculum; Ontario Secondary School Diploma (Canada); US High School Certificate; Advanced Placement (AP) options; A-Level Programme; IB Diploma Programme

Languages taught

Mandarin, English, Japanese, Spanish, French, German

School strengths

LYBS is an IB continuum world school (PYP, MYP, DP) offering a dual-track system in a bilingual learning environment supported by a multi-cultural faculty and providing a variety of graduation pathways based on personalized education solutions.

Tuition

SY2021-2022: Bilingual Classes: ¥22,000/semester; Integrated Classes: ¥52,500/semester; International High School: ¥ 172,000/year. SY2022-2023 fees to be confirmed.

Description



LYBS is an IB continuum world school with an uninterrupted history of nearly 30 years, offering high quality education for students aged 6 to 18. The school's mission is to provide holistic, bilingual education that supports cultural diversity, beliefs and values, and develops the whole child to become a successful global citizen and lifelong learner.



www.liaoyuanedu.org



Email:

admissions@liaoyuanedu.org



Address:

150 Pingyang Road, Minhang District



Telephone:

+86 (21) 6480 6128



Shanghai SMIC Private School

上海市民办中芯学校

"SMIC's heart and soul is a partnership with families and community to provide positive, student-centered education that balances academic excellence with physical, social, and emotional well-being."



| | |
|-------------------------|--|
| Date founded | 2001 |
| Grade level | Kindergarten to Grade 12 |
| Curriculum | American-based curriculum with AP courses for SMIC-I; Chinese curriculum for Chinese track |
| Languages taught | English, Mandarin, French, Spanish |
| School strengths | WASC accreditation for SMIC-I, AP courses, bilingual education, athletics, character education |
| Tuition | SMIC-I: K-G3: ¥64,800/semester; G4-G5: ¥66,000/semester; G6-G8: ¥69,600/semester; G9-G12: ¥74,400/semester Chinese Track: G1-G5: ¥31,500/semester; G6-G9: ¥35,000/semester; G10-G12: ¥60,000/semester |

Description

Founded by SMIC, China's largest semiconductor company, the school has over 2,300 students taught by a faculty of over 300, half of whom are experienced foreign teachers. In addition to the bilingual kindergarten programme, Grades K to 12 students may apply to SMIC-I or the Chinese track upon meeting admissions criteria. The school believes in the holistic development of individuals through a variety of curricular and extracurricular activities.



www.smicschool.com



Email:
mhs_info@smicschool.com
es_info@smicschool.com



Address:
Middle & High School: 169 Qingtong Road, Pudong New Area
Elementary School: No. 3, Lane 19, Qingtong Road Pudong New Area



Telephone:
+86 (21) 2033 2588



Admissions Contact:
admissions@smicschool.com



Shanghai United International School 协和双语学校

"Providing students with high-quality multicultural and holistic international education by integrating the best elements of both East and West."



Date founded
Grade level
Curriculum
Languages taught
Tuition

2003
Grades 1 to 12
UK National Curriculum/IB/BC/AP/A-Level/Chinese National Curriculum
English, Mandarin
Primary: ¥33,000-130,000/year; Junior Secondary: ¥36,000-140,000/year; AP High School: ¥150,000/year; IB High School: ¥140,000-164,000/year; BC High School: ¥150,000/year; A-Level: ¥170,000-200,000/year

Description



Based on the philosophy of "East Meets West," Shanghai United International School implemented co-leadership with Chinese and foreign principals, and initiated the practice of team teaching with Chinese and foreign teachers. We offer transdisciplinary, cross-cultural thematic courses, develop exchanges between Chinese and foreign students, and build an open and unique bilingual school culture. Under the guidance of our advanced education concept featuring "diversification, balance, inclusiveness, and innovation," our bilingual schools carry out a holistic education programme, cultivating students into outstanding citizens and leaders.



www.suis.com.cn



Telephone:

- +86 (21) 3431 6025 (HQ)
- +86 (21) 5175 3015 (GB)
- +86 (21) 6498 1238 (WY)
- +86 (21) 5417 7228 (SY)
- +86 (21) 5493 3272 (JK)
- +86 (21) 5978 8660 (QP)
- +86 (21) 5880 6080 (PD)
- +86 (21) 5580 0228 (PDA)



Address:

- Hongqiao Campus:* 999 Hongquan Road, Minhang District
- Gubei Campus:* 248 East Hongsong Road, Minhang District
- Wanyuan Campus:* 509 Pingji Road, Minhang District
- Shangyin Campus:* 185 Longming Road, Minhang District
- Jiaoke Campus:* 55 Wanyuan Road, Minhang District
- Qingpu Campus:* 32 Yejin Road, Qingpu District
- Pudong Campus:* 48 Xueye Road, Pudong New Area
- Pudong Academy:* 1515 Sanlin Road, Pudong New Area

The Second Foreign Language School Affiliated to Shanghai Normal University

上海师范大学附属第二外国语学校

"Bilingual, Multicultural,
Intelligent and Talented
Chinese facing the
world with confidence"



| | |
|-------------------------|---|
| Date founded | 2000 |
| Grade level | Grade 1 to Grade 12 |
| Curriculum | Compulsory Chinese Education Course, IGCSE, A-Level, AP |
| Languages taught | Mandarin and English |
| School strengths | Based on the premise of respecting the development of students' individuality, making use of scientifically developed courses as our guide, featuring sports, art, science, technology, and bilingualism to promote the diversified development of students. |
| Tuition | Primary School: ¥106,000/year; Middle School: ¥114,000/year; High School: ¥176,000/year |
| Description | The school is a 12-year modern and high standard international private school. The campus covers an area of nearly 33 acres, with the school buildings covering 200,000 square meters. The school has a primary school, junior high school, domestic high school, and international high school. In line with the core values of "Grow Your Strengths, Be Tolerant, Be Bold," the school explores a listening and dialogue focused learning community. Other highlights include the construction of a beautiful campus, community classroom, five different curriculums, passionate teachers, courteous young people, and wise parents. They give attention to every child's lifelong development, advocating the view of "Great learning and being willing to be a shepherd". Students are able to immerse themselves into a culture with a long tradition, have an international vision, and become a new era of teenagers with independent, unique personalities, who are masters and creators of their futures. |

<http://www.2ndfls.com>

 **Email:**
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699 Guanhai Road, Pudong New Area

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+86 (21) 6800 1159; +86 (21) 6800 1257



Vanke DTD Primary and Middle Schools

万科德英乐中小学

"Develop Global Vision,
Inspire Unlimited
Potential,
To Foster Chinese
Talents to Stand Out in
the World."



| | |
|--------------------------|---|
| Date founded | 1996 |
| Grade level | Grades 1 to 12 |
| Curriculum | Chinese National Curriculum, Bilingual Curriculum, IGCSE, A-level, AP, IB |
| Languages taught | English, Mandarin |
| Tuition | Primary: ¥60,000-72,000/semester; Junior Secondary: ¥64,000-76,000/semester; High School: ¥89,000-104,000/semester; |
| Sschool strengths | Strong support system, Small class size, Bilingual environment, K-12 Education system, International high school qualifications |
| Description | DTD education is an educational brand owned by Vanke. With the support of Vanke, DTD has been able to develop quickly and now provides a breadth of exceptional K-12 education services to customers. DTD Schools strive to deliver quality education with an international focus in all our school and educational programmes. As of September 2021, DTD Education offers education through 14 schools and kindergartens. DTD currently cares for more than 6,000 students and has the capacity to offer 10,000 places for students to learn at their schools and kindergartens. |



<http://www.dtd-edu.cn>

Email:
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+86 (21) 3475 0061(SDA)
+86 (21) 2078 2827(VSP High school)

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Vanke Bilingual School (VKBS):
3568 Qixin Road, Minhang District
Vanke School, Pudong (VSP):
Lane 1700, 2-4 Kangqiao Road, Pudong New Area
Shanghai DTD Academy (SDA):
595 Wubao Road, Minhang District



耀华国际教育学校
Yew Wah International Education School

Yew Wah International Education School (Lingang Campus)

上海浦东新区民办沪港学校 (耀华临港校区)

"Heritage and Innovation: 90 Years of Quality Education"



| | |
|-------------------------|---|
| Date founded | 2015 |
| Grade level | Grade 1 to Grade 13 |
| Curriculum | Primary Programme (Grade 1 to 5): Integrated Curriculum; Lower Secondary Programme (Grade 6 to 9): Integrated Curriculum; Upper Secondary (Grade 10 to 13): IGCSE & A Level. YWIES integrates the essence of Eastern and Western education philosophies to create an integrated curriculum to meet the needs of students. |
| Languages taught | Mandarin, English |
| School strengths | Holistic education, character education, lifelong learning, all-round English, overseas learning, art and music programme. |
| Tuition | Primary: ¥152,000/year, Lower Secondary: ¥162,000/year Upper Secondary: ¥245,000/year(Grade 10-11), ¥255,000/year(Grade 12-13) |
| Description | YWIES focuses on bilingual teaching and has considerable experience in teaching English as a second language. YWIES Shanghai Lingang fuses the Chinese National Curriculum and the integrated curriculum to create a unique international curriculum. By providing a comprehensive programme with professional foreign teachers and advanced education philosophies, YWIES has created an authentic international atmosphere and learning environment in the mainland of China. |

www.ywies-shpd.com



Email:
enquiry.shpd@ywies.com



Address:
2 Yinlian Road, Nanhui New Town



Telephone:
400 021 0042
+86 (21) 6118 0809



Huili School Shanghai

上海浦东新区民办惠立学校

| | |
|-------------------------|---|
| Date founded | August 2018 |
| Grade level | Grade 1- 12 (Grade 1- 10, 2022-2023) |
| Curriculum | Primary and Junior High: Chinese National Curriculum; High School: IGCSE. Huili is a Candidate School for the IBDP and pursuing authorization as an IB World School. The overall curricula is a bilingual immersion environment coupled with the Huili Identities, Values, and Wellington's holistic approach. |
| Languages taught | Mandarin, English, Spanish |
| School strengths | Bilingual immersion, holistic education, pastoral care, and well-being programme |
| Tuition | Refer to the school's website |
| Description | Huili is a member of the Wellington College family. Located in Pudong's New Bund, it is a world-class and purpose-built school, equipped with staff and facilities to provide the best academic and co-curricular opportunities. The academic team comprises highly skilled international and Chinese leaders and teachers committed to delivering Huili curriculum's vision of holistic bilingual education. |

shanghai.huilieducation.cn

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235 Linyao Road, Pudong New Area



North America International School

上海诺美学校

| | |
|-------------------------|--|
| Date founded | 2017 |
| Grade level | Foundation to Grade 12 |
| Curriculum | Dual channel +4 special courses: IGCSE Foundation, American Curriculum & AP, IGCSE & A-Level Curriculum, Elite Course, Art Course, Music Course, PE Course |
| Languages taught | English, Mandarin |
| School strengths | Curriculum integration, differentiated instruction, practical exploration, diverse evaluation |
| Tuition | High School: ¥178,000/year. |
| Description | NAIS is a full-time, boarding, non-profit private school. It is located in the center of Minhang District with an area of approximately 40,000 sqm. There are three main buildings: The Language Center, Performing Arts/Gymnasium Center, and The Residential Building, including a library, lab, music room, art room, bakery, drama hall, multifunctional lecture hall, theater, stadium, fencing hall, climbing wall, gym, sports field, dining hall, cafe, and dormitory. |

www.shnais.cn

 **Email:**
nais-marketing@north-america.cn

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+86 (21) 3223 1766

 **Address:**
159 Diannan Road, Minhang District



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Importance of Play

Little ones learn through fun. *By Anabela Mok*

Two years ago, when I was sharing my daughter's future education plans with my mum, she just looked at me and said, "why don't you just let her enjoy childhood". At that time, I was enrolling her in weekday mummy & me classes that she takes with the nanny, and weekends we would be taking her to swimming and crafts class, trying to give her an advanced start. Knowing how competitive seats were for school enrolment, I even made a non-refundable down payment for reserving a spot in a Pre-Kindergarten (for when she turned two and a half) while she was only 10 months old (don't judge, she was born in a somewhat prosperous zodiac year and I wanted to be certain we had a spot).

We had a good plan going. But it did not account for game changing disruptions like COVID-19. With all the structured classes cancelled, I was also getting anxious about my ability to homeschool. By the third week, I had the sense to hire a private tutor to help me. This set-up is not how I would have imagined my daughter's first foray to proper learning, but this was a welcomed change.

Pretty soon, some of my mummy friends also joined the private tutoring session in our living room. These home sessions were fun, especially watching the little ones learning to interact with each other, exploring the teacher's magical bag of teaching aids and ransacking my living room. Don't get

me wrong, they learned, but the method of getting them to learn was through curiosity and play. The kids were allowed to explore, take their own breaks and ask questions. Quite different than the school I selected for her.

They played, sang, crafted, and learned along the way. These kids traded toys and learned emotions by experiencing them. These kids were not forced to participate in group activity, or to memorize their 1,2,3's.

I realized then that all my planning for my daughter's education was based on my own childhood. Instead of giving her the confidence to shine in school, I was preparing her to excel by conforming to the classroom.

Mum was right, they do not need to have their early education years filled with anxiety. All they needed was to play. **SE**



Choosing the Best Fit for Your Family

By Melissa Dawson



Decisions regarding your children's education are some of the most important and long-lasting that you will make during your time as a parent living abroad. You might have researched tirelessly about different curriculums and educational philosophies. You may have spent countless hours talking to other parents, and comparing distances and prices. You might even

have gone on tours to observe the quality and safety of the different facilities. These are all, without a doubt, indispensable factors to consider when making such a complex choice.

However, the quality of any educational program can be assessed through more intangible factors as well, which are nevertheless equally as important to reflect

upon. Here are some extra points for you to contemplate as you analyze your options.

The Learning Environment

In addition to all materials and facilities being clean, comfortable, plentiful, and of high quality, it's important to look for underlying factors in the learning environment as well. The atmosphere should appear fun, joyful and

engaging, with active children and teachers. Kids won't be expected to sit still for more than 15-20 minutes and the schedule reflects that. The children are given plenty of outdoor time. Learning spaces should feel welcoming and comforting, with children's work and materials decorating the environment. Art should appear unique and creative rather than perfect. These details all suggest that the experience and needs of the students are placed at the center of the school. The indeterminate but ever-present 'vibe' of a classroom says way more about the quality of learning than any specific item on a check-list.

Communication

As young children are nurtured through the strength of their relationships, the style of communication in the classroom is paramount in allowing a child to feel secure and enabled to stretch themselves and grow. The adults should talk

with children with encouragement and understanding, getting to their level to communicate authentically, rather than using their words to 'control' the classroom. The underlying respect between the students, teachers, co-workers, and parents can be hard to define, but should be easily felt during class, moments of transition, at pick-up and drop-off and even through communication about the children occurring outside of school hours.

Discipline

Going hand-in-hand with communication, the disciplinary philosophy and policies of each school speak volumes about how nurtured and capable students will feel at school. When a student behaves inappropriately are the teachers focused on helping them or punishing them? All children need ample time to practice and build the social and emotional

skills of self-regulation and appropriate expression. Successful teachers will provide a safe space for this growth, model wanted behavior, and provide other tools to enable student achievement in these areas, such as clearly communicated scheduling, routines and expectations.

Additional factors to consider when visiting schools

Here are some other areas you might want to consider when checking out potential schools:

Food - what sort of meals and snacks are served at the school? What are the health and safety considerations? What about in case of food restrictions or allergies?

Cleanliness - While preschools are apt to be messy (they are a playroom for young children, after all), there, should still be policies in





place to ensure basic health and hygiene.

Staff Turnover Rate - while nothing else may seem amiss, a high turnover rate suggests underlying issues.

Staff-to-child ratios - How many teachers or other staff members are present in the classroom throughout the day? Frequently cited standards recommend no more than 20 preschoolers in a group, with one trained and licensed teacher for every 6-10 preschool students.

Facilities and materials - pay attention to the quality and type of equipment present in the school, regarding everything from the types of toys and art supplies available, to the playground equipment, to the beds used for naptime. Factors such as the air conditioning and heater or the presence and use

of air purifiers are important to note as well. Are your kids bringing home worksheet after worksheet, or a plethora of creative (messy, childlike) art utilizing a wide variety of materials?

Teachers - Teachers are the glue for all these other elements of quality and will make or break the experience of your child.

How do you know if it is time to change your child's school?

A child of preschool age who doesn't want to attend school or cries during drop-off is developmentally appropriate, especially at the beginning of their school journey. This doesn't necessarily suggest the school is a poor fit or that the child is not ready. The factors mentioned above in this article will be a good place to start analyzing your child's current school. Another aspect to consider is your

child's behavior and ability to adapt to the classroom environment when given time to adjust. Does your child appear listless throughout the day or refuse to participate in activities? Or are they active and confident participants? Do they seem to be building positive relationships and bonds with staff and classmates? If your child doesn't feel comfortable to participate in activities, games, or playtime, it is very likely they are not thriving in the current environment.

Overall, when making decisions regarding your child's education, trust your instincts as a parent. The vibe of a school and your intuitive understanding of your child's well-being will be indispensable facets of information. If you have a good feeling, chances are your child will, too. **SF**



Cross-Culture Living at Home

Combining multiple cultures at home. *By Anabela Mok*

As a Third Culture Kid (and now an adult) keeping culture alive was an important part of my childhood. Coming from a mixed heritage family and living abroad, home was the epicentre where our different cultures came alive. Not only through language but through understanding and celebrating cultural history.

Food

Keeping tradition alive through food is one of the things we did growing up. My mother is half Portuguese and half Chinese, so at home it is common to drink Chinese soup served with a *bacalhau* dish. Now with my own multicul-

tural family, we also keep this tradition alive.

My little girl who is a hybrid of three cultures gets to enjoy my own childhood favourite Portuguese dishes, classic Chinese soups and Indian rice dishes like biryani. We also use spices at home like cumin and masala to get her acquainted with the flavours.

Language

Home is a mixed melting pot of languages. Cantonese, Mandarin and English are all used depending on who we speak to. Whether it is my grandmother, who I communicated with in Cantonese, my mother who until university I

spoke to in English in our conversations. Mandarin was the language I used with friends from middle school onwards. However, culture identification goes beyond language.

I remember when I was growing up, my grandmother would send me VHS tapes of my favourite cartoons in Cantonese. We also watched movies in Mandarin. My mother's Portuguese was not good enough to teach me, but through Fado music I gained exposure to the language and nothing feels more homey to me than listening to the mellow lyrics.

For my girl, we keep all the languages alive. With mobile technology, we do calls to my husband's home in his native dialect. So she picks up on the words. We keep English and Mandarin as our language at home. We are also learning Portuguese, so whether we decide to leave China, we know she is solid in her varied cultural upbringings.

Traditions

Growing up in different countries, we kept traditions alive by celebrating the Catholic holidays as well as the traditional Chinese ones. Chinese New Year was big in our house and writing chun lian is part of our family's holiday activities, even now.

Of course with our girl, we have an additional Indian culture to observe. We can always do better to celebrate each culture, which is also why it is very valuable to find like-minded families to share the cultures with. After all, it takes a village to raise a child. **SF**

Easing the Transition to School

First steps outside the nest. *By Anabela Mok*

It may take your child some time to adjust to their new environment at school, especially if it is their first time being away from mummy and daddy. How do you aid your child's transition to school life?

Communicate

You may not know it, but kids understand if you explain. Let them know what happens after drop off and what they can expect to do at school. FOMO (fear of missing out) can also ignite separation anxiety because they may miss spending the day with you. So you can also share with them what you will be doing when they are in school. Keep the conversation open and remember to highlight the positive experiences they can expect.

Role Play

Use their world of make-believe to role-play the drop off scenario. You can walk away from your child like you are saying bye at drop off and return to your child by saying "hello, I am back!". In many ways, it's like peek-a-boo. You can also use their favourite dolls to play pretend, such as practice asking to go to the bathroom, or show them how you will hug them when you see them later in the day.

A Piece of Home

Let them feel they have a choice by allowing them to select a stuffed animal or a toy to bring to school. This will be important if they need some comforting during the middle of the school day when they miss you. This will also groom their



behaviour for packing their own school bag when they are older.

Be Part of Their School Life

If you have photos from the day's activity via the school parent group, share those with your kid. Ask about the names of their new friends, their teachers, and learn about their favourite activity. You can also use the opportunity to ask about their lunchtime and nap-time. Ask what their teacher did with them that day. Be involved, stay engaged in their life.

Teacher Relations

Develop a relationship with your child's teacher. Try to do a brief catch up at least once a week to see how your child is developing. Do not be afraid to show up at pick up a few minutes early just to catch up and have a look at the classroom and how your child is adjusting to the new environment. It is also a great opportunity to get some face-time with the other parents or *ayi*.

Step-by-Step

Before sending our child to full-time school, I also enrolled her in daycare so she is able to have a few hours to be with friends in an environment without a parent. As the date got closer to proper school, I also added more days to the nursery so she became adjusted to the Monday to Friday schedule. Good-byes were tough, but it got us started on a routine.

After School Routine

As a working mum, it is mission impossible to rush out of work to make school pick up, especially if I am coming from across town. But this is one part of the day I cherish more than anything. Having a nice after school routine gives a great positive enforcement that mummy is here to pick up (as promised). Of course there will be some after school activities like dance or music class, which I gladly join if she asks. **SF**



APPLE MONTESSORI

Apple Montessori

"A leading international childcare center focusing on preschool education. We provide an authentic Montessori education in an immersive bilingual environment."



| | |
|-------------------------|--|
| Date founded | 2012 |
| Grade level | 6 months to 6 years |
| Curriculum | Montessori Curriculum; EYFS; English Drama |
| Languages taught | English, Mandarin, French, Spanish, German |
| School strengths | Small group sizes and excellent teacher-student ratio, premium locations, Montessori certified teachers, professional learning environment, diverse curriculums and events, customized meals |
| Tuition | ¥11,000-14,600*12/year (varies by campus) |
| Description | Apple Montessori is one of Shanghai's leading international childcare centres, providing an authentic Montessori education in an immersive rich language environment. The school adheres to the internationally recognized Montessori education philosophy, offering an individualised curriculum that celebrates and responds to the unique needs of every child. With the use of hands on tools, students are guided through subjects such as language, math, science, culture, geography, history, biology and art. Students are shaped into well rounded, independent and explorative learners with open minds and hearts, together with a global perspective. Group sizes are small and an excellent teacher-to-student ratio ensures the best in student care and development. |



<https://applemontessori.org/>

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 Xuhui.campus@applemontessori.org
 Pudong.campus@applemontessori.org

 **Telephone:**
 +86 (21) 5077 1762/134 8264 8320 (Pudong)
 +86 (21) 5466 8788/134 8264 4860 (Xuhui)

 **Address:**
Pudong Campus: 889 South Yanggao Road, Pudong New Area (beside the Doubletree by Hilton)
Xuhui Campus: 290 West Jianguo Road, Xuhui District

"We strive to develop life long learners by encouraging our learners to be curious about the world around them and developing our FGA values as a foundation for innovative thinking and future success!"



| | |
|-------------------------|---|
| Date founded | 2019 |
| Grade level | 3-6 years old |
| Curriculum | EYFS content with an Inquiry-Based Learning Framework |
| Languages taught | English, Mandarin |
| School strengths | A supportive house system designed to mentor and nurture each student, as well as develop and track our FGA values in every student to ensure a foundation of success. |
| Tuition | FGA Pujiang Campus: ¥138,000; FGA Xinjiangwan Campus: ¥148,800 |
| Description | FGA provides a 3,300-3,900 sqm holistic learning environment that fosters early years bilingual education. Every classroom has both an indoor and outdoor learning area where students can explore their worlds through play-based and project learning. The curriculum links inquiry with a central idea in every lesson. Supported by our certified CalTech STEM lab, and a bilingual library at the heart of our school, our campus offers state of the art resources to facilitate this unique education that can only be found at FGA. |



www.fga-china.com



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 Xinjiangwan Campus: Unit 101, Building 9, 99 Jiangwanchen Road, Yangpu District



WeChat:

Pujiang & Xinjiangwan Campus: FGA未来成长



Fortune Kindergarten

海富幼儿园

"Fortune Kindergarten's international education encourages personal, and academic development, nurturing our students into adaptable, moral, thoughtful, and co-operative individuals."



| | |
|-------------------------|--|
| Date founded | 1998 |
| Grade level | Baby class to Kindergarten (18 months to 6 years) |
| Curriculum | School-based international, thematic, English and Mandarin bilingual Early Years Program |
| Languages taught | English, Mandarin |
| School strengths | Bilingualism, After-school clubs, Multiculturalism |
| Tuition | ¥9,600 – 17,000/month |
| Description | Fortune Kindergarten is unique, with a proud tradition in early childhood education. Our goal is to accomplish bilingualism through an East-meets-West internationally recognised curriculum. The approach of emphasizing personal and academic student development has been embraced by hundreds of families since the school's founding. The school culture and curriculum stimulates children in all areas of their development, ensuring they enjoy the process of learning while attaining excellent personal values and academic skills. |



www.fkis.com.cn



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+86 (21) 5458 0508 ext. 102 (HQ)



Huili Nursery Shanghai

上海浦东新区民办惠立幼儿园

| | |
|-------------------------|--|
| Date founded | August 2018 |
| Grade level | 2 to 6 years of age; EY1 (2-3 years old), EY2 (3-4 years old), EY3 (4-5 years old), EY4 (5-6 years old) |
| Curriculum | A bespoke framework to promote hands-on, brain-active learning creative, project-themed curricula |
| Languages taught | Bilingual immersion with a 50/50 exposure to Mandarin and English |
| School strengths | Bilingual immersion, indoor/outdoor learning spaces, Huili Values and Identity |
| Tuition | Refer to the nursery website |
| Description | Huili Nursery focuses on the use of spaces, enhancements, and provocations to promote learning and development across various areas. Located in the New Bund area in Pudong, Huili Nursery represents a marriage of traditional values and evidence-based practice from the UK and China. Using a bilingual curriculum designed to deliver education through purposeful play, promoting recognized areas of learning and development, Huili offers each child a personalized learning journey. |

shanghai-nursery.huilieducation.cn



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"Empowering learners with skills for life, through dramatically different education."



| | |
|-------------------------|---|
| Date founded | 2007 (Shanghai) |
| New for 2022 | Jiabei Xuhui Nursery (0-3 years), Sounds & Stories Programme (2-6 years) |
| Grade level | Toddler PlayNest & PlayClub Programmes: 6 months - entering nursery Bilingual Nursery and Kindergarten: 15 months - 6 years Speech & Drama, Sounds & Stories Programme (Weekend): 2 - 6 years Holiday Programme: 6 months - 6 years |
| Curriculum | EduDrama® Approach |
| Languages taught | English and/or Mandarin |
| School strengths | Unique EduDrama® methodology, strong immersion bilingual education programmes, nurturing environment to empower children to be expressive, creative, and confident communicators. |
| Tuition | Nursery - Kindergarten: 200,000 - 250,000 RMB / school year |
| Description | A dramatically different learning journey, using Edudrama® as a collaborative process of wonder, curiosity, and self-discovery. Programmes are based on the ideal learning components of a warm, stimulating environment. We are committed to the holistic development of each child as a unique person and empower every learner to succeed in school and in life. |

www.juliagabriel.com.cn



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+86 (21) 6418 5600



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嘉宝嘉贝JuliaGabriel



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Jiabei Nursery, Qiantan: 1-2F, 195 Dongyu Road
Jiabei Nursery, Xuhui: 460 Yongjia Road
Jiabao Kindergarten, Qiantan: S3, 255 Dongyu Road
Jiabao Kindergarten, Xuhui: 75 Wuxing Road

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Weekend Language-focused

▶ Programmes

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Bilingual
Preschool

15 Months
- 6 Years

▶ Weekend Camps

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▶ Holiday Programmes

6 Months - 6 Years



+86 (21) 6418 5600

Careers: Joinus@juliagabriel.com.cn

Admissions: enquiries@juliagabriel.com.cn

Qiantan • Lujiazui • Xuhui





Magnolia Kindergarten 玛诺利娅主题幼儿园

"Magnolia Kindergarten is an official licensed kindergarten located in a 100-year-old manor in People's Square. The certified and experienced team is offering a complete education in a happy, home feeling, and creative environment."



| | |
|-------------------------|--|
| Date founded | 2014 |
| Grade level | 2 to 6 years, Two's to K levels and TPS to CP levels |
| Curriculum | Magnolia offers two bilingual sections: English/Mandarin combines British National Curriculum and Chinese Curriculum French/Mandarin Section combines the French National Curriculum and Chinese Curriculum |
| Languages taught | English, French, Mandarin |
| School strengths | Creative activities, monthly field trips, no screens, big class sizes in a cosy, family-like environment. English, French, and Mandarin teachers are dedicated full-time to each classroom. |
| Tuition | ¥12,500/month for French/Chinese Section ¥15,000/month for English/Chinese Section |
| Description | The school's mission is to contribute to the development of internationally-minded, curious and enthusiastic children. Magnolia Kindergarten is a centre for happiness, high quality education, and discovery. The school size is 3,000 sqm. The positive development of children is in the heart of every moment of the day. Facilities include two libraries, one children's kitchen, one art and exhibition studio, one carpentry workshop, one large indoor playground, three outdoor playgrounds, one organic garden, one giant slide, and a tree top canopy play area. |

www.magnolia-kindergarten.com



Email:
admin@magnolia-kindergarten.com



Telephone:
+86 (21) 6314 0012



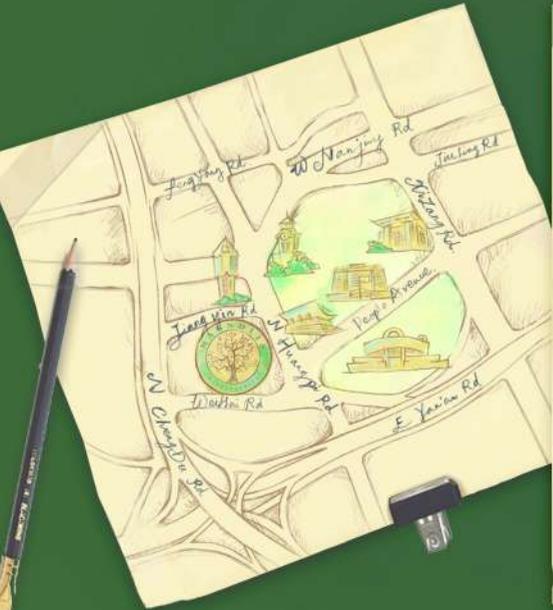
Address:
57 Jianguyin Road, (close to North Huangpi Road),
Huangpu District



Admission



WeChat
Account





QISI Kindergarten 奇思幼儿园

| | |
|-------------------------|--|
| Date founded | March 2016 |
| Grade level | 1.5-6 years old |
| | Children (above 18 months age) must be physically healthy (with no chronic infectious diseases) without special learning needs and be able to participate in group activities. |
| Curriculum | Core Curriculum, Chinese Core Curriculum, Special Course – STEAM, Excellence Project |
| Languages taught | English, Mandarin |
| School strengths | STEAM, American Football, Artist Project, Sportsman Project, Explorer Project |
| Tuition | ¥14,800/month |
| Description | A bilingual nursery school where the ambitions of our founder came true. The school owns wonderful facilities with a highly experienced teaching team. It is a cosy home made from love and delicacy. We are looking forward to meeting you in 2021! |



Email:
apply@krksh.com



Address:
200 Jinshajiang Road, Putuo District



Telephone:
+86 136 1161 4615



WeChat:
奇思幼儿园



**LUCTON
NURSERY SCHOOL**

Lucton Nursery School 黄浦莱克顿幼儿园

| | |
|-------------------------|--|
| Date founded | 2020 |
| Grade level | Ladybirds, Nursery, Reception, Year 1 |
| Curriculum | EYFS & China Guideline Link |
| Languages taught | English, Mandarin |
| School strengths | British tradition, Chinese heart, International mind. Bringing the best out of every individual. Featured programs: Bilingual reading, STEM, Noble Sports, Scientific Exploration, Performing Art, Drama |
| Tuition | ¥16,800/month |
| Description | Lucton Nursery School has a mutually supportive environment where every Luctonian will develop as a whole person. Here, Luctonians will fulfill their potential and have a shared future built on personal, social, and global well-being. |

www.luctonshanghai.com



Email:
apply101@luctonschool.cn



Address:
42 Ruijin 2nd Road, Huangpu District



Telephone:
+86 (21) 6416 1628
+86 187 1771 4724



WeChat:
Lucton Nursery School



Soong Ching Ling Kindergarten 宋庆龄幼儿园

"Providing children the foundations for living in an international, changing world. Our balanced curriculum enhances children's academic, social, emotional, and physical development."



| | |
|-------------------------|---|
| Date founded | 1991 |
| Grade level | 2 to 6 years |
| Curriculum | E.C.E. Curriculum, Montessori Curriculum |
| Languages taught | English, Mandarin |
| School strengths | Bilingual programme, outdoor areas, unique curriculum blend |
| Tuition | Half-day Nursery: ¥100,100/year Full-day Nursery: ¥130,000/year Kindergarten: ¥160,000/year |
| Description | The kindergarten was established by the China Welfare Institute in 1991. It is a non-profit kindergarten catering to children from ages 2 to 6. SCLK offers play-based learning activities covering learning objectives for the Early Years Foundation Stage and Key Stage One recommended by the British National Curriculum, as well as a 2-year Early Years Montessori programme. The aim of the curriculum is to support and extend children's development in all areas: cognition, socialisation, physical development and creativity. |

www.sclkids.com



Email:
shsclk01@163.com



Telephone:
+86 (21) 6242 9851 ext. 25/71



Address:
Changning Campus: 3908 Hongmei Road
Qingpu Campus: 1 Yehui Road, Sheshan



SUNRISE International Preschool and Kindergarten

徐汇区民办安淇儿幼稚园

"We highly respect the individual readiness of each child, carefully place them in the appropriate level, so they can be challenged and learn at their own pace."



| | |
|-------------------------|--|
| Date founded | 1994 |
| Grade level | Toddlers to K2 level; Class size: 15-22 students |
| Curriculum | English section: EYFS (Early Years Foundation System); French section: Official French national curriculum (A.E.F.E.) |
| Languages taught | English, French, Mandarin |
| School strengths | The school focuses on developing the whole student, giving individualized education and supportive learning environment. Children have the opportunity to have the freedom to explore and discover themselves in a diversified and a carefully prepared loving environment. |
| Tuition | ¥120,000 - 140,000/ school year |
| Description | Sunrise International Kindergarten is a bilingual school situated in the bustling area of the former French concession. Sunrise has been providing quality education and fun learning experience to its young learners in a caring multicultural environment. A team of dedicated and experienced teachers who work on each child's development, promoting new perspectives and broadening their minds in their care. "We are not just a kindergarten, we are a family." |



www.sunriseik.com



Email:

English section: sunik@sunriseik.com
French section: sunik.fr@sunriseik.com



Telephone:

+86 (21) 6466 5309



Address:

No.2, Lane 9, Hengshan Road, Xuhui District



Wechat: Sunrise安淇儿

Admissions Contact:

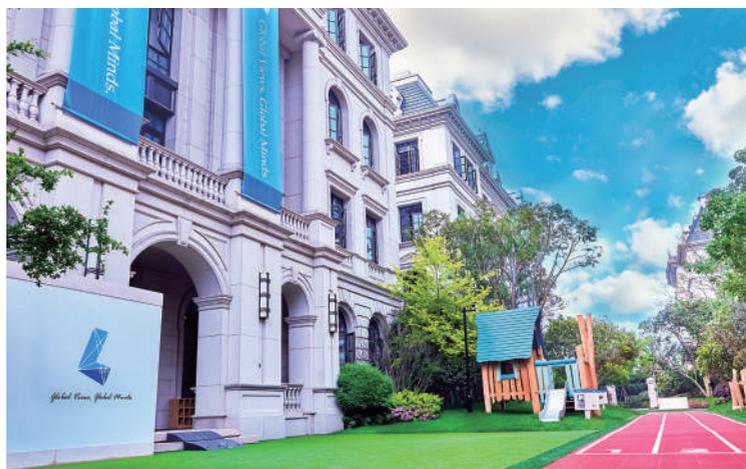
English section: Ms. Solenn HOURDIN
French section: Mr. Nicolas BIGAN



The Little Urban Center (LUC)

LUC儿童中心

“To inspire in your child a love of school. Our students should be confident, engaged, and independent learners.”



| | |
|-------------------------|---|
| Date founded | 2012 |
| Grade level | Pre-Nursery to Year One |
| Curriculum | Innovative inquiry-based curriculum with EYFS framework |
| Languages taught | English, Mandarin |
| School strengths | Bilingualism, inquiry-based learning, character education, Art and STEM exploration, Good teacher-student ratio. Multinational community. |
| Tuition | ¥168,800/year |
| Description | LUC thrives to provide all of our learners with quality learning experiences and we believe that every learner at LUC is unique, and is constantly learning and can be resilient, capable, confident and self-assured. The school is built on the premise that children learn and develop well in enabling environments, in which their experiences respond to their individual needs and administrators continually work for a strong partnership between the school and a child's family. |



www.luc-china.com

-  **Email:**
admission@luc-china.com
-  **Telephone:**
+86 (21) 6110 0155 ext. 8007

-  **Address:**
Junior Campus: 230-231 Regency Palace, 779 Fangdian Road, Pudong New Area
Senior Campus: Bldg 10, 1000 Lingshan Raod, Pudong New Area
-  **WeChat:**
Official School: LUC儿童中心
LUC group: LucianCommunity



"Tiny Tots is where successful learning begins."



Tiny Tots International Pre-School and Kindergarten

上海泰宁外籍人员子女幼儿园



Date founded 1997

Grade level 2-6 years

Curriculum Tiny Tots uses an American curriculum called World of Wonders for 3 to 5-year-olds and Wonders for 5 to 6-year-olds. It is a developmentally appropriate, research-based curriculum providing structure and support to all young learners. The curriculum builds a strong foundation in all the developmental domains. The Nursery classes (2-3 years) use our in-house Sequential Step curriculum to build a foundation for confident and competent children.

Languages taught Tiny Tots is an English immersion school, where all classes are taught in English. Chinese classes are offered in class and as an extra-curricular activity.

Tuition 2022-23 School Year: full-day ¥161,000; half-day ¥132,800

Description For 25 years, Tiny Tots has been an inspiring and caring environment for young children. The school has been kept small to provide children with small class sizes and individual attention. Tiny Tots is a family oriented, diverse and inclusive community of learners. They offer a strong academic program with broad learning opportunities. Tiny Tots remains the only licensed English-language international kindergarten in Shanghai.



www.tinytots.com.cn



Email:
info@tinytots.com.cn



Telephone:
Xuhui: +86 (21) 6431 3788
Minhang: +86 (21) 6480 8933



Address:
Xuhui Campus: 43 West Fuxing Road
Minhang Campus: 50 Gumei Road



WeChat:
TinyTotsShanghai



Vanke DTD Kindergarten 万科德英乐幼儿园

"Enlighten the Mind,
Inspire the Potential,
Embrace the Future,
to Foster Chinese
Talents to Stand Out
in the World."



Date founded
Grade level
Curriculum
Languages taught
Tuition
Description

2017

Nursery Class, Preschool, Pre-Kindergarten, Kindergarten

GLLASS Curriculum System: Game, Life Skills, Learning, Art, Science, Sports

English, Mandarin

¥12,800 - 14,000/month

DTD Education has five private kindergartens and two nurseries. Their mission is to "Inspire the potential, enlighten the mind, embrace the future, and foster them to be: Chinese talents that stand out in the world." DTD Early Childhood Education has developed the "GLLASS" (Games, Life Skills, Learning, Art, Science, Sports) system to be the core of our learning activities. We advocate student-centred learning to create an environment in which learning naturally occurs. By immersing our students in project-based learning they are able to spark their interest in learning and develop their core abilities.



<http://kt.dtd-edu.cn>



Telephone:

400 8207 081 (Minhang)
+86 (21) 5844 8060 (Pudong)
+86 (21) 5811 1759 (Zhoupu)
+86 (21) 6605 0651 (Jing'an)



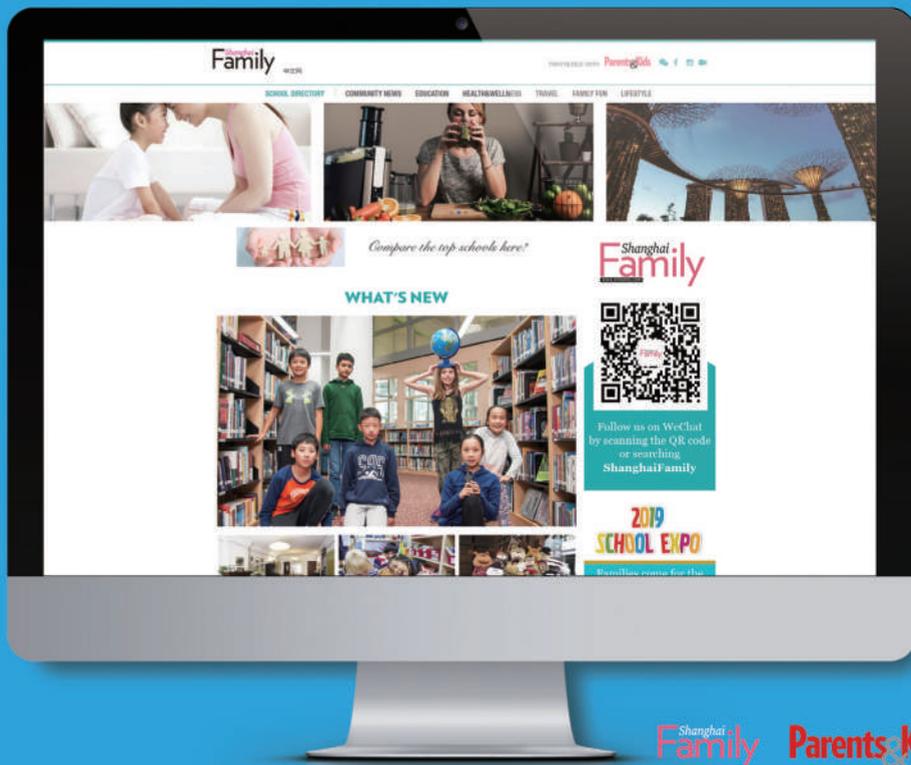
Address:

Vanke Kindergarten, Minhang: 356 Xingzhan Road, Minhang
Vanke Kindergarten Pudong: 700 Kangqiao Road, Pudong
DTD Kindergarten, Zhoupu: 408 Zhoukang Road, Pudong
DTD Kindergarten, Jing'an: 2310 Changzhong Road, Jing'an

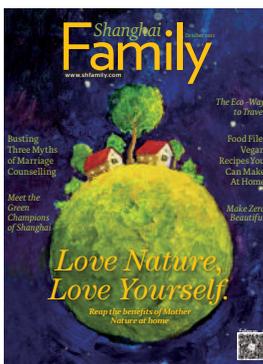
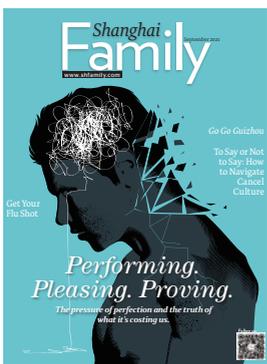
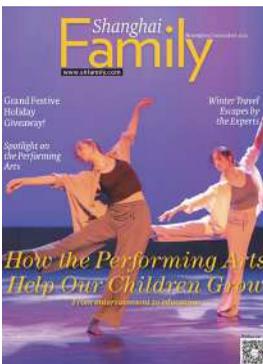


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www.shfamily.com



Shanghai Family Parents & Kids 虎妈牛娃 HUMANOWA





Around Shanghai

Learn about
school options
near Shanghai and
their respective
curriculums



华东康桥国际学校
KANG CHIAO INTERNATIONAL SCHOOL
高中 / 初中 / 小学 / 幼儿园

Kang Chiao International School East China Campus 华东康桥国际学校

"Nurturing
International Leaders,
Preparing Students for
a Beautiful Future."



Date founded

2014

Grade level

K-12

Curriculum

Primary School (G1-G6): Integrated Curriculum
Secondary School (G9-G12): MYP, IBDP, AP, IGCSE, A-Level

Languages taught

Mandarin, English

School strengths

International Perspective, Leadership, Lifelong Learning, Humane Caring

Tuition

¥75,000 - 128,000/year

Description

Kang Chiao is a cross-strait school which has an East China and Taipei campus. The East China Campus was formally introduced to the mainland of China by invitation of the People's Government of Kunshan in 2012. This new school aims to provide an excellent education and a culturally stimulating environment that promotes diversity and inspiration for students. Our students are encouraged to acquire and reinforce skills needed to be active, lifelong learners. KCISEC provides a coherent learning experience from kindergarten to high school by utilising innovative pedagogical methods based on a balanced international curriculum.



www.kcisec.org



Email:

enquiry.shpd@ywies.com



Telephone:

400 646 9833
+86 (21) 5218 1728



Address:

500 Xihuan Road, Huaqiao Economic Development Zone,
Kunshan City, Jiangsu

"Inspiration,
Exploration, Excellence,
Elegance"



Date founded

2003

Grade level

Kindergarten to High School

Curriculum

High School: BC, IGCSE, A-Level, AP

Kindergarten to Secondary School: Bilingual education

Languages taught

English, Japanese, French, Mandarin

Tuition

Primary School: ¥50,000/year; Secondary School: ¥66,000/year;

High School: ¥96,000/year

Description

Established in 2003, Sino-Canada School is an international school authorized by both the British Columbia and Jiangsu Education Ministry. Sino-Canada school provides British Columbia high school curriculum and is eligible to issue BC high school diplomas. The school is in Wujiang District, Suzhou, and currently has more than 2,400 students aged from 3 to 18. The school registers with the BC Ministry of Education and is inspected annually by representatives from the ministry. From 2016 to 2021, Sino-Canada's BC program has continuously obtained full mark in its annual inspection. Sino-Canada School is recognized as one of the top BC offshore schools in China.



<https://sinocanadaschool.com/>, <http://www.sinocanada.cn/>



Email:

MKT@sinocanada.cn



Address:

1 Kangli Ave., Wujiang District, Suzhou, Jiangsu Province



Telephone:

400 1888 366



威雅学校
WYCOMBE ABBEY SCHOOLS
INTERNATIONAL

Wycombe Abbey Schools International

威雅学校

"Day and boarding school - every child can excel"



Date founded

Changzhou Campus: 2012; Hong Kong Campus (Primary): 2019; Hangzhou Campus and Nanjing Campus: 2021

Grade level

Kindergarten to Year 13

Curriculum

EYFS, Key Stage 1 to 4, IGCSE, A-Level, Chinese National Curriculum

Languages taught

English, Mandarin

School strengths

A holistic education focusing on globally recognised IGCSE and A-Level courses with highly experienced foreign teaching staff in a small class environment. Tutoring system is provided, as well as traditional boarding system.

Tuition

(Changzhou Campus) Kindergarten: ¥110,000/year; Primary: ¥138,000/year; Secondary: ¥145,000 - 168,000/year; (Hangzhou Campus) Kindergarten: ¥224,500/year; Primary: ¥190,000/year; Secondary: ¥220,000 - 260,000/year; (Nanjing Campus) Kindergarten: ¥148,000/year; Primary: ¥178,000/year; Secondary: ¥198,000/year

Description

Wycombe Abbey Schools International are the sister schools in Asia of Wycombe Abbey UK, which is internationally renowned for its excellent academic results. They have successfully supported pupils winning places in many leading universities such as Cambridge University, Imperial College, New York University, Parsons School of Design etc.



www.waiscz.com



Email:
info@waiscz.com



Telephone:
+86 (519) 8888 0681



Address:
Changzhou Campus: 9 Huanhu North Road, Wujin Economic Zone, Changzhou, Jiangsu Province
Hong Kong Campus: 17 Tin Wan Street, Aberdeen, Hong Kong
Hangzhou Campus: Xiaoshan District, Hangzhou, Zhejiang Province
Nanjing Campus: Tangshan District, Nanjing, Jiangsu Province

Concord Music

Concord Music is a music school trusted by expat families with nine years of reputation. We just recently moved to our new site in Wuzhong Lu, in the heart of 'Korean Town' with better facilities! Our teachers are world-class musicians who have graduated from the world's most prestigious conservatories. We offer professional 1-on-1 instrumental lessons, early-years music lessons (18mo-5yr), instrument group classes as well as seasonal instrument and music camps. We also offer performing opportunities for all students with workshops and intensive programs to motivate our students' interests. *Address: Suite 626, 1189 Wuzhong Road; Tel: 5235 7398, email: info@concord-music.com, WeChat: concord_admission; Website: www.concord-music.com.*

ICONX

ICONX offers skateboarding lessons, after-school programmes, and camps from professional instructors with a lifelong background in skateboarding. Their goal is to share their passion for skateboarding and help nurture the growing sport in China. So far they have successfully taught nearly 4,000 multicultural students. ICONX is known for building Shanghai's first indoor skate park, which is renowned amongst schools, parents, and all-ages of skaters. If you or your kids want to learn how to skateboard, get in touch with these guys and you'll be busting out Tony Hawk moves in no time. *Jing'an Skate Park, 151 Kangding Road; Puxi - Poly SunnyWalk Mall, B2,230 Ruiping Road; Pudong - Unit B, 49 Jingyan Road; info@iconx.cn; www.iconx.com.*

Sports Force

Sports Force provides coaches for private educational institutions seeking additional support for their sports curriculum programmes. They offer ideal solutions for CCAs or after school activities. Founded in 2017, Sports Forces offers expert coaching services for sports such as basketball, volleyball, football/soccer, cross-country, tennis, swimming, track & field and many more. *Yueshang Plaza, 1 South Wuning Road, Jing'an; ProTeam@sportsforce-china.com; 186 1690 8035, 180 1787 1712.*

Oogie Art

For over twenty years, Oogie Art has inspired students to reach greater heights of creativity. A global art school with locations in New York, Boston, Busan, and Shanghai, Oogie Art has received widespread recognition for its teaching methods and results. Oogie Art's award-winning programmes and expert teachers nurture young artists in developing the techniques, creative thinking, and artistic confidence to make unique artworks that help them win prestigious art awards, receive college scholarships, and gain acceptance into top art colleges and universities. Classes run during weeknights, weekends, and holiday breaks. *contact@oogieart.cn; Tel: 135 0193 1095; WeChat: oogieart; Tuition: ¥200-300/hour.*

Glossary

ACT: A standardised test for high school achievement used in the United States assessing student learning in English, Mathematics, Reading, Science, and Writing. An alternative to the SAT for college applications.

American Curriculum: AUS curriculum based on Common Core State Standards for the core subjects English Language Arts, Math, History and Geography, and Sciences.

Advanced Placement (AP): These are exams for senior students run by a US-based College Board. AP aims to emulate first year college courses, enabling high school students to earn college credit.

AP Capstone: AP diploma programme built on the AP Seminar and AP Research, designed to complement in-depth, discipline specific study provided through the AP courses.

British Curriculum: Follows the National Curriculum of England where all learning materials are produced in the UK. It culminates with the IGCSE and A-Level certification in secondary school.

Council of International Schools (CIS): The CIS awards schools that ensure high educational standards, and a focus on infusing an international and intercultural perspective into their programmes. It takes one to two years of self-assessment before schools can be accredited.

CITA: The Commission on International and Trans-Regional Accreditation is a US-run agency that enforces internationally recognised high educational standards in its schools.

EAL/EFL/ESL: These programmes offer assistance for students learning English as a second language, with half or full-day programmes and individual tutoring during non-school hours.

High Scope Curriculum: Emphasises a hands-on approach to learning in early childhood education. Eight content areas provide its Key Developmental Indicators.

IB (PYP) (MYP) (DP): The International Baccalaureate Programme includes Primary Years, Middle Years, and Diploma Programmes. IB fosters critical thinking, problem solving, research, and writing skills. The DP requires six courses, Theory of Knowledge (philosophy), and a 4,000-word extended essay. The IBDP is accepted in college applications worldwide.

IGCSE: The International General Certificate of Secondary Education is taken between the ages of 14 and 16. Students are required to study core topics along with a select number of over 70 optional topics. Typically, qualified students move on to study AP or IB and occasionally A-Levels.

IPC: The International Primary Curriculum aims to instill in children a desire to learn by focusing on three aspects of subject matter: knowledge, skill, and understanding.

Montessori: Theory of education characterised by freedom within limits, thus facilitating the development of the child's independence. Methods focus on the child's natural learning process, honed by independently working with materials rather than direct instruction.

NEASC: The New England Association of Schools and Colleges is a US-based organisation which helps international schools adhere to publicly stated standards and objectives.

NCCT: The National Centre for School Curriculum and Textbook Development is a non-governmental agency for schools seeking both international and Chinese accreditation. The NCCT helps to develop and assess school curricula, textbooks, and teaching methods.

SAT: An aptitude test used in the US for college applications. A newly revamped SAT released in Spring 2016 includes changes to scoring and testing content. The test comprises three parts: Evidence-based Reading, Writing and Language, Maths, and an optional Essay.

TOEFL: Test of English as a Foreign Language assesses English proficiency. International students applying to English speaking universities are required to take the TOEFL exam.

WASC: The Western Association of Schools and Colleges is an American organisation that assesses and accredits schools that successfully undergo a six-year accreditation process.

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School Visit Checklist



Cut out and make several copies to bring along to each school.

School name: _____

Address: _____

Phone: _____

School size: _____ Student nationalities: _____

The school offers:

- | | | |
|--|---|---|
| <input type="checkbox"/> Air purification system | <input type="checkbox"/> Competitive sports | <input type="checkbox"/> Library |
| <input type="checkbox"/> AP courses | <input type="checkbox"/> Computer lab | <input type="checkbox"/> PTA/PTO |
| <input type="checkbox"/> Band/music classes | <input type="checkbox"/> Counselling services | <input type="checkbox"/> Safe & secure campus |
| <input type="checkbox"/> Boarding | <input type="checkbox"/> ESL/ESOL/EAL | <input type="checkbox"/> Sports fields/courts |
| <input type="checkbox"/> Buses for after-school activities | <input type="checkbox"/> Gymnasium | <input type="checkbox"/> Swimming pool |
| <input type="checkbox"/> Clean facilities | <input type="checkbox"/> IB Programme | <input type="checkbox"/> Theatre/auditorium |

| Your observations: | Notes: |
|--|--------|
| 1. Are students engaged, attentive, and happy? | |
| 2. Do students treat others with respect? | |
| 3. Do students seem prepared for class? | |
| 4. Describe the overall "look & feel" of the school. | |
| 5. How does your child feel about the school? | |

| Questions to ask administrators: | Notes: |
|--|--------|
| 1. What sets your school apart from the others? | |
| 2. What are your academic and behavioural expectations for students? | |
| 3. Do you have resources for students with learning disabilities? | |
| 4. What is your teacher-to-student ratio? | |
| 5. How do you hire teachers? | |
| 6. How do you assess teacher performance? | |
| 7. In what ways are parents involved at school? | |

PARENTS & KIDS

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it starts here.



Concordia

INTERNATIONAL SCHOOL SHANGHAI

上海协和国际外籍人员子女学校

find out how.

